

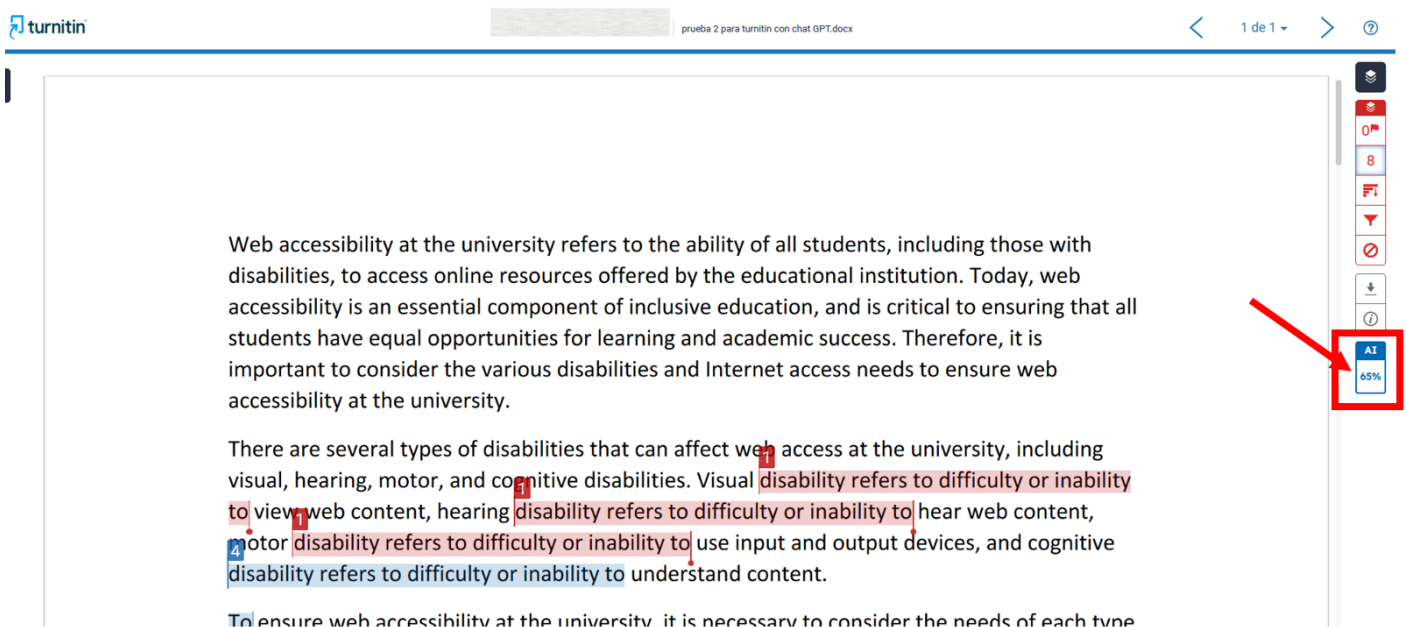
Detección de escritura con IA

Ahora Turnitin incorpora una nueva funcionalidad, la detección de textos escritos con inteligencia artificial (IA), de fácil análisis con el informe de similitud.

Para ello sólo tendrá que subir, si ha habilitado una tarea con la herramienta antiplagio en su aula virtual, o permitir que sus estudiantes suban un archivo y esperar, como ha hecho hasta ahora, a que Turnitin le devuelva el informe de similitud.

Cuando tenga el informe generado por Turnitin, encontrará dos indicadores separados. Por un lado, el porcentaje total de similitud. Por otro, un nuevo porcentaje que indica la cantidad de texto que puede haber sido generado por alguna herramienta de escritura de IA como ChatGPT. Esta función se marcará en el informe con el distintivo AI.

Nota: Actualmente, sólo está disponible para detectar archivos enviados en inglés.



The screenshot shows the Turnitin interface. At the top left is the Turnitin logo. In the center, there's a document titled "prueba 2 para turnitin con chat GPT.docx". The document text is displayed in a large font. The text reads: "Web accessibility at the university refers to the ability of all students, including those with disabilities, to access online resources offered by the educational institution. Today, web accessibility is an essential component of inclusive education, and is critical to ensuring that all students have equal opportunities for learning and academic success. Therefore, it is important to consider the various disabilities and Internet access needs to ensure web accessibility at the university." Below this, another paragraph starts: "There are several types of disabilities that can affect web access at the university, including visual, hearing, motor, and cognitive disabilities. Visual disability refers to difficulty or inability to view web content, hearing disability refers to difficulty or inability to hear web content, motor disability refers to difficulty or inability to use input and output devices, and cognitive disability refers to difficulty or inability to understand content." The text "Visual disability refers to difficulty or inability to view web content, hearing disability refers to difficulty or inability to hear web content, motor disability refers to difficulty or inability to use input and output devices, and cognitive disability refers to difficulty or inability to understand content." is highlighted in red. At the bottom of the document, it says "To ensure web accessibility at the university, it is necessary to consider the needs of each type". On the right side, there's a sidebar with various icons. At the bottom of the sidebar, there's a blue box with the text "AI 65%", which is highlighted by a red arrow.

Para ver el informe de escritura con IA, sólo tiene que pulsar en el porcentaje que indica el marcador. ¡Cuidado! Este indicador no siempre implica una mala conducta académica, es necesario hacer una revisión y analizar las fuentes.

Cuando haya pinchado en el porcentaje, se generará un nuevo informe donde verá resaltado el

texto que Turnitin considera escrito con alguna herramienta de IA.

The screenshot displays a Turnitin report interface. The main document area contains text about web accessibility, with several sentences highlighted in blue. A red arrow points from the right sidebar to the highlighted text. The sidebar on the right is titled "Escritura con IA" and shows a "65%" AI-generated text percentage. Below this, there are three navigation buttons: "Preguntas Frecuentes", "Recursos", and "Guías". The footer of the document shows "Page 1 of 2", "791 words", and a search bar.

turnitin

prueba 2 para turnitin con chat GPT.docx

Web accessibility at the university refers to the ability of all students, including those with disabilities, to access online resources offered by the educational institution. Today, web accessibility is an essential component of inclusive education, and is critical to ensuring that all students have equal opportunities for learning and academic success. Therefore, it is important to consider the various disabilities and Internet access needs to ensure web accessibility at the university.

There are several types of disabilities that can affect web access at the university, including visual, hearing, motor, and cognitive disabilities. Visual disability refers to difficulty or inability to view web content, hearing disability refers to difficulty or inability to hear web content, motor disability refers to difficulty or inability to use input and output devices, and cognitive disability refers to difficulty or inability to understand content.

To ensure web accessibility at the university, it is necessary to consider the needs of each type of disability. This can be achieved through the implementation of specific technologies and techniques for web accessibility, including the use of assistive technology, accessible web design, content format adaptation, and training and awareness of academic and administrative staff.

Accessible web design is a key technique for ensuring web accessibility at the university. Accessible web design involves creating websites that are easy to use and navigate for all users, including those with disabilities. This can be achieved through the use of techniques such as increased font size, a clear navigational structure, the use of captions and image descriptions for students with visual impairments, and the use of contrasting colors for students with cognitive disabilities.

Assistive technology is also an important technique for ensuring web accessibility at the university. Assistive technology is a tool that helps people with disabilities access online content. Assistive technologies include screen readers, special keyboards, induction loop systems, and voice recognition technology. The university must ensure that websites are compatible with these assistive technologies so that all students have equal access to online resources.

Page 1 of 2 791 words 172% daptation is another important technique to ensure web accessibility at the university. Content format of web content should be easy to read and understand for all students.

Escritura con IA

¿Cuánto texto generado con IA hay en este envío? ⓘ

65%

Se ha determinado que el texto de este envío ha sido generado con IA

Más información

Preguntas Frecuentes

Recursos

Guías

Revisar Preguntas Frecuentes

Explorar

Revisar Guías

Mostrar aviso legal

Nota: Este informe sólo está disponible para tutores/profesores y administradores de Moodle de la UHU.

Adicionalmente, en este mismo informe puede encontrar información relevante al uso de la herramienta antiplagio, Turnitin.

Revisión #1

Creado 10 octubre 2023 10:46:45 por Angélica Salas Rodríguez

Actualizado 23 mayo 2024 10:25:18 por Angélica Salas Rodríguez