

# Novedades desde Moodle

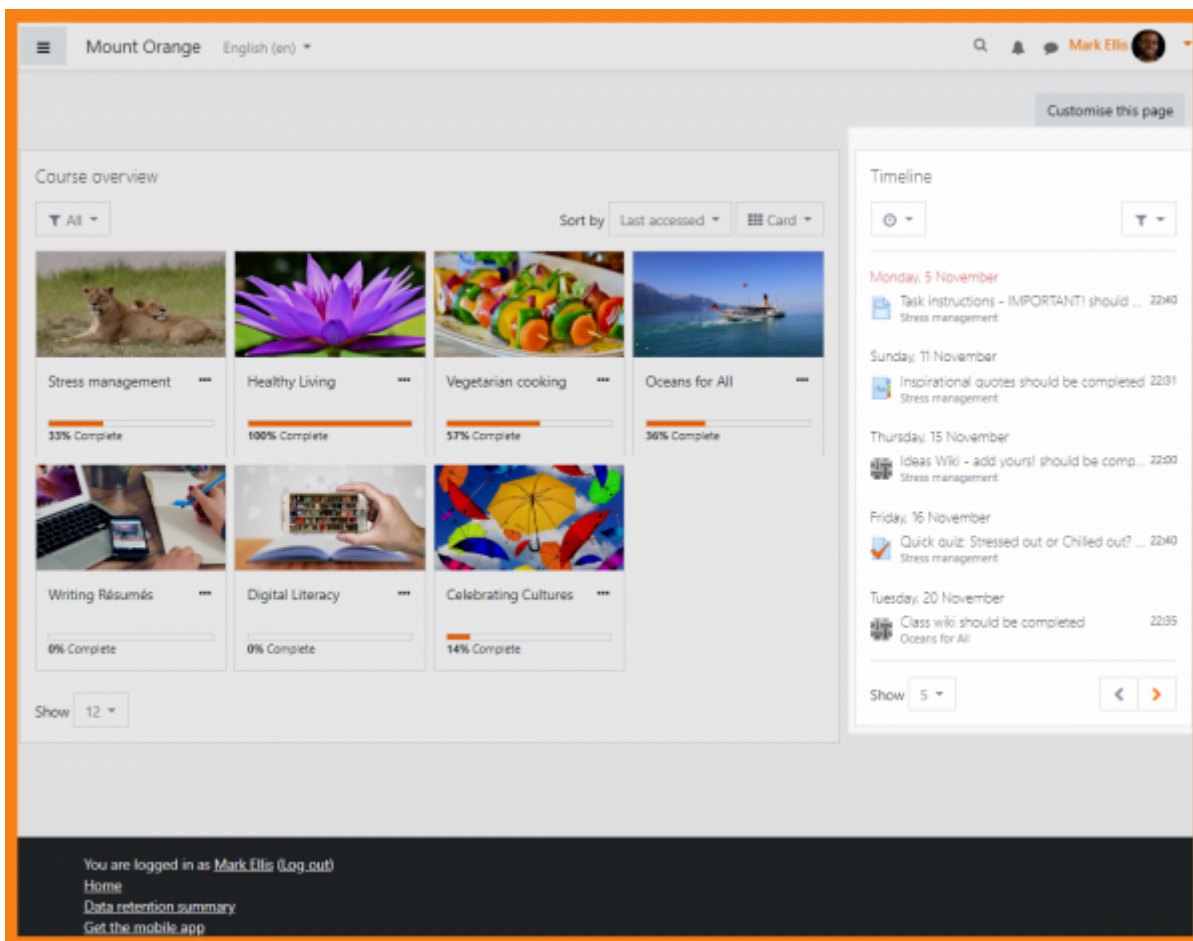
## 3.6 a 3.9

### Para todos los usuarios

#### Moddle 3.6

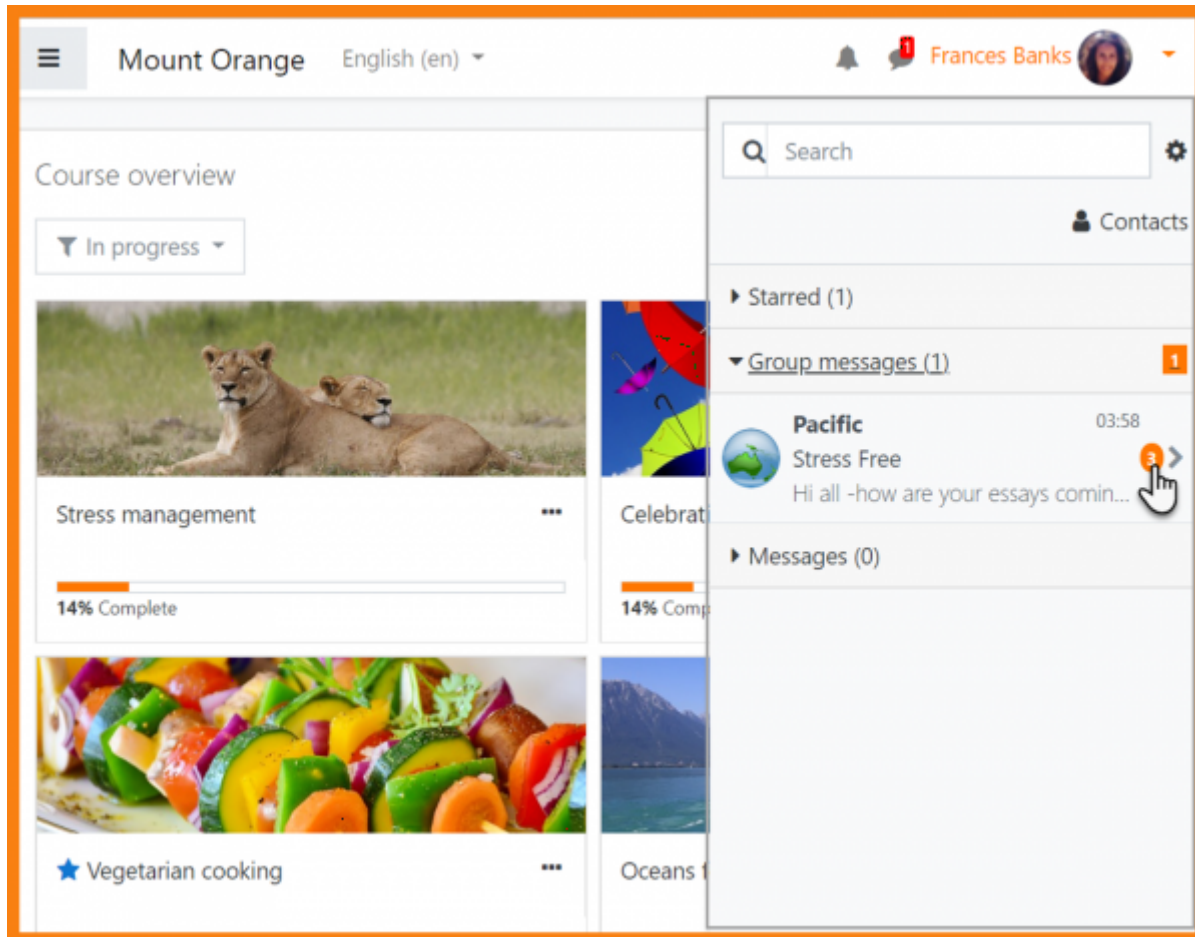
#### Útiles nuevos bloques en el Área Personal

Disponible en el **Área Personal** de cada usuario el **Bloque Línea de tiempo**, el **Bloque Cursos destacados**, el **Bloque Cursos accedidos recientemente** y el **Bloque Ítems accedidos recientemente**.



## Nueva interfaz de mensajería

Mejoras en la **Mensajería** interna de Moodle, traen un mayor control sobre de quién recibe mensajes, junto con la posibilidad de destacar chats al marcar con estrella y participar en mensajería grupal.



## Ocúltese en el bloque de usuarios en línea de Área Personal

Navegue por la plataforma sin ser visto al hacer clic en el icono del 'ojo' de su nombre en el **Bloque de usuarios en línea**.

The screenshot displays the Moodle user interface. At the top, the page title is "Mount Orange" with a language dropdown set to "English (en)". The user profile for "Mr C Wilson" is visible in the top right corner. Below the header, the "Online users" section shows "4 online users (last 5 minutes)" and lists: Mr C Wilson, Amanda Hamilton, Frances Banks, and Mark Ellis. A tooltip "Hide my online status from other viewers" is shown next to the user list. The "Course overview" section features a filter set to "In progress" and sorting options for "Title" and "Card". Two course cards are visible: "Celebrating Cultures" with a colorful umbrella image and "Oceans for All" with a boat on water image. Each card has a three-dot menu icon.

## Moddle 3.7

### Destacar (marcar con estrella) y ordenar en Foro

Grandes mejoras al Foro incluyen la posibilidad para destacar (marcar con estrella) y ordenar temas.

Mount Orange English (en) Barbara Gardner

## Digital Literacy

Dashboard / My courses / Digital Literacy / Background reading / Join the digital literacy discussions

Search forums

### Join the digital literacy discussions

Share your thoughts, ideas and concerns here. You must make at least two posts.

[Add a new discussion topic](#)

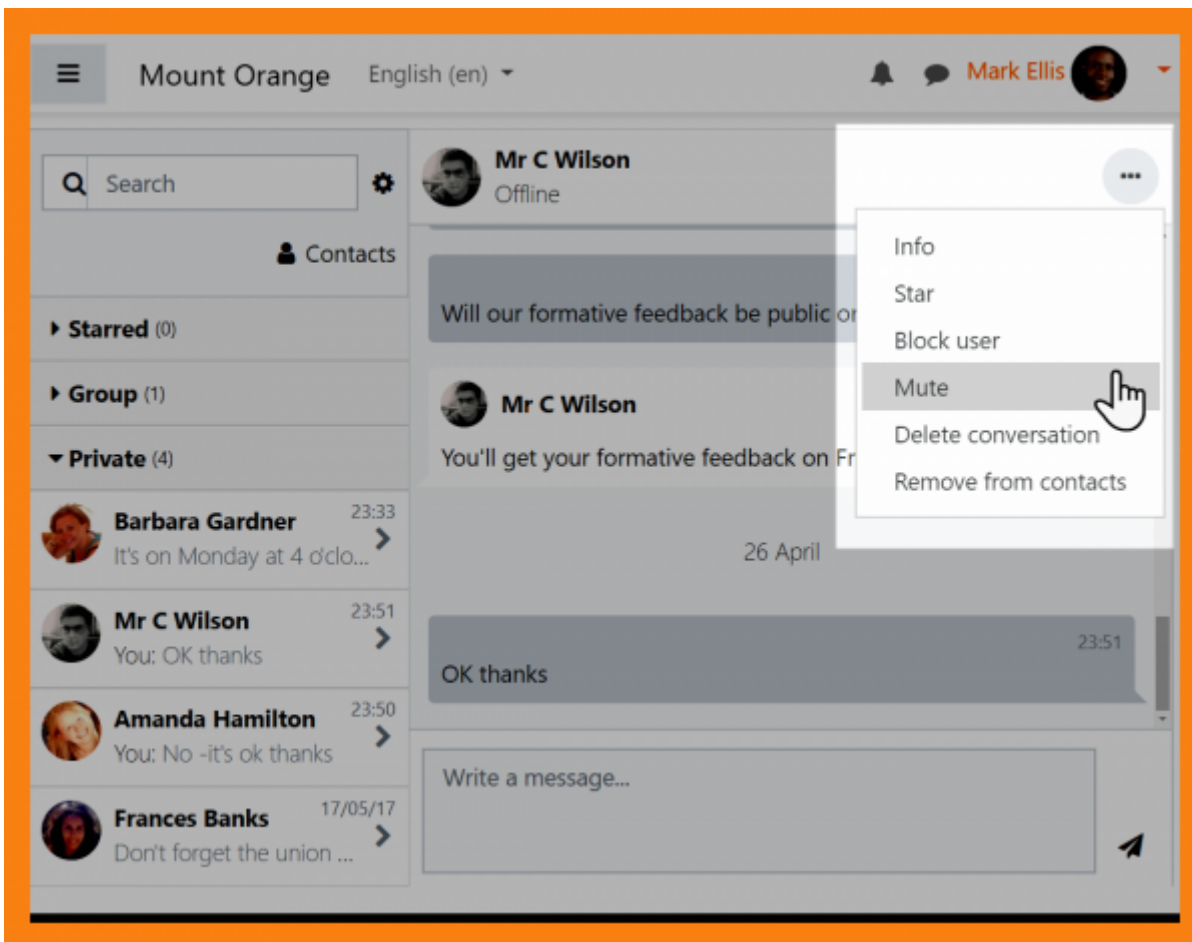
Discussion	Started by	Replies	Last post ↓	Created	
★ Out of date - natives and immigrants?	Frances Banks	0	Frances Banks Wed, 1 May 2019, 4:11 PM	Wed, 1 May 2019, 4:11 PM	📧 ⋮
☆ Help!	Mark Ellis	0	Mark Ellis Mon, 13 May 2019, 3:26 AM	Mon, 13 May 2019, 3:26 AM	🔒 📧 ⋮
☆ Notes on paper	Barbara Gardner	2	Mark Ellis Sun, 5 May 2019, 9:24 PM	Wed, 1 May 2019, 4:36 PM	📧 ⋮
☆ Singular or Plural?	Mr C Wilson	2	Barbara Gardner Wed, 1 May 2019, 5:04 PM	Sat, 27 Apr 2019, 11:43 PM	📧 ⋮

Opciones avanzadas al editar mensaje Foro

The screenshot shows a Moodle forum page for 'Digital Literacy'. The breadcrumb trail is: Dashboard / My courses / Digital Literacy / Background reading / Join the digital literacy discussions / Singular or Plural?. A search bar is present. The forum post is titled 'Singular or Plural?' by Mr C Wilson, dated Saturday, 27 April 2019, 11:43 PM. The post content is: 'This course is called Digital LiteracY but we discuss a number of digital literaCIES. What do you think? Is it just one broad term or should we separate them into several?'. There are 'Permalink' and 'Reply' links. Below the post is a reply form with the text 'I'm in two minds about this - perhaps we can discuss in class?'. The form has 'Submit' and 'Cancel' buttons. A red arrow points to an 'Advanced' link.

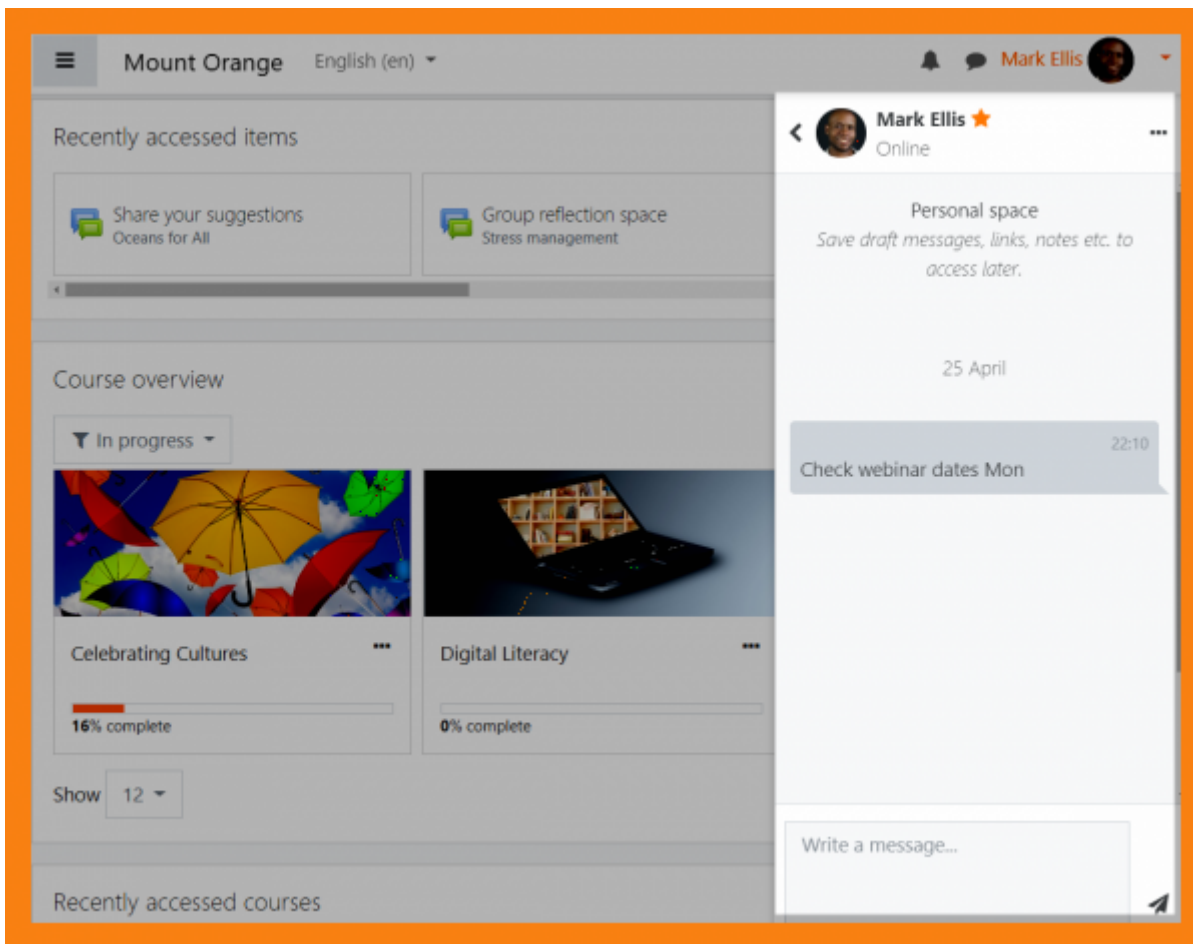
## Mensajería: Interfaz mejorada

Se incluye un enlace (Ver todo) a página completa, vista a dos columnas y la posibilidad de silenciar conversaciones.



## Mensajería: Su propio espacio privado

Ahora puede tener un espacio (chat) personal para notas, enlaces y recordatorios como parte del cajón de Mensajería.



## Cuestionario: Borrar mi elección

Cambie de opinión y quite su opción elegida en una pregunta de opción múltiple.

Mount Orange English (en) Barbara Gardner

Question 1  
Answer saved  
Marked out of 1.00  
Flag question

You are watching the TV news and see this appear on the screen:  
**#elections2019**  
What is it?

Select one:

- a. A hashtag
- b. A tag
- c. A tweet

[Clear my choice](#)

Question 2  
Not yet answered  
Marked out of 1.00  
Flag question

Complete the sentences:

If I want to send short messages with a limited number of characters I use .

If I want to quickly share pictures I can use .

If I want to do a videochat on my iPhone I can use .

## Lección: Añada medios a un ensayo

Anexe archivos como imágenes o grabe sonido/video al contestar una pregunta de ensayo.

The screenshot shows a Moodle LMS interface. At the top, the navigation bar includes 'Mount Orange', 'English (en)', a search box, and a user profile for 'Frances Banks'. The main content area is titled 'Digital Literacy' and contains a breadcrumb trail: 'Dashboard / My courses / Digital Literacy / Self-reflection / FOBO? Let us help you cure it!'. Below this is a forum post titled 'FOBO? Let us help you cure it!' with the instruction: 'Record your thoughts here (audio or video) and don't forget to upload the completed document we did in our last live session.' The post content area, labeled 'Your answer', contains a rich text editor with a toolbar (undo, redo, bold, italic, bulleted list, numbered list, link, unlink, insert image, insert video, insert audio, insert video) and a video player showing '0.00'. Below the video player, the text reads: 'Here is my PDF file: [Benefits and drawbacks of Social media](#)'. At the bottom of the post area, an orange 'Submit' button is highlighted with a mouse cursor.

## Libro: Mejor impresión

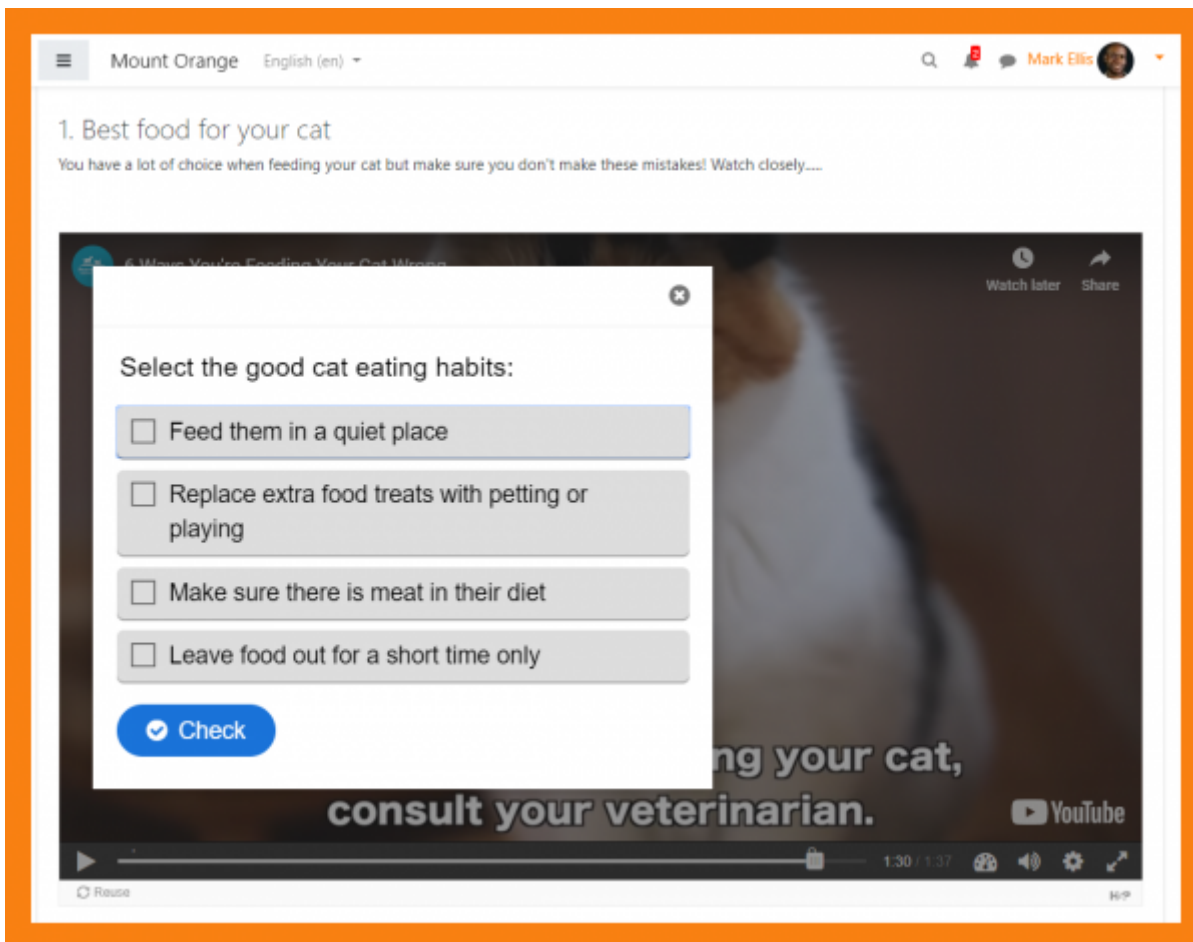
Imprima libros o capítulos de libros con una salida más atractiva.

The screenshot shows a Moodle course page for 'Digital Literacy'. The page is framed by an orange border. At the top, the Moodle logo 'Mount Orange' and the language 'English (en)' are visible on the left, and the user 'Barbara Gardner' is on the right. The main content area has a title 'Digital Literacy' and a breadcrumb trail: 'Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy'. Below this is a section titled 'One approach to digital literacy' with a settings gear icon. To the right of this section is a menu with 'Print book' and 'Print this chapter' options. The main content is titled 'Models of digital literacy' and contains a bulleted list: '• If you google 'digital literacy' you will soon find that there are many definitions and models.', '• You'll also find that some people call it 'digital literacies'; in the plural because the term is so wide ranging.', and '• We have decided to focus on one model, that of Dr Doug Belshaw, who proposes 8 elements.' Below the list are navigation links: '← Video introduction', a 'Jump to...' input field, and 'Download the video introduction transcript →'. At the bottom, there is a 'Table of contents' section with 'Models of digital literacy' listed.

## Moddle 3.8

### Contenido interactivo H5P

Enriquezca con contenido interactivo en Páginas, Etiquetas, Libros y más.



## Calificación actividad Foro

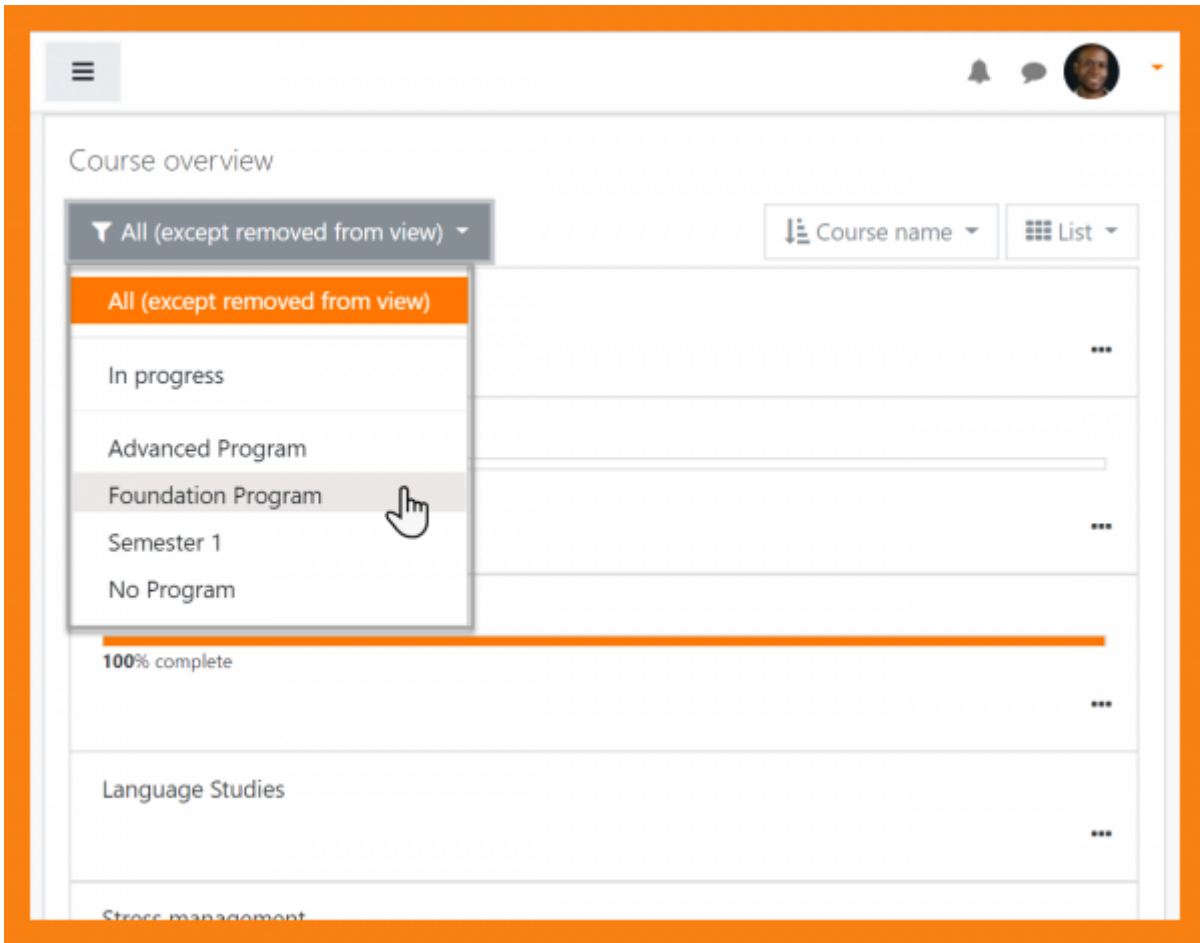
Se ha añadido la funcionalidad de calificar actividades Foro, por lo que ahora el estudiante tiene la posibilidad de ver las calificaciones en dichas actividades.

The screenshot shows a forum interface with an orange border. At the top left is a hamburger menu icon. At the top right are icons for notifications, a speech bubble, a user profile, and a dropdown arrow. The main heading is 'Graded task: Cat care tips' with a gear icon to its right. Below the heading is a paragraph: 'For this assessed task you need to make three posts each of 50 words minimum. Make sure you include and elaborate on the materials explored in our last live session.' A light blue box contains the text: 'This forum allows each person to start one discussion topic.' Below this is a 'View grades' button with a hand cursor icon pointing to it. The forum list has columns for 'Discussion', 'Started by', 'Last post ↓', 'Replies', and 'Subscribe'. The first entry is 'Housing your new cat' with a star icon, started by Joshua Knight on 2 Nov 2019, with 3 replies and a toggle switch.

Discussion	Started by	Last post ↓	Replies	Subscribe
☆ Housing your new cat	Joshua Knight 2 Nov 2019	Joshua Knight 2 Nov 2019	3	<input checked="" type="checkbox"/>

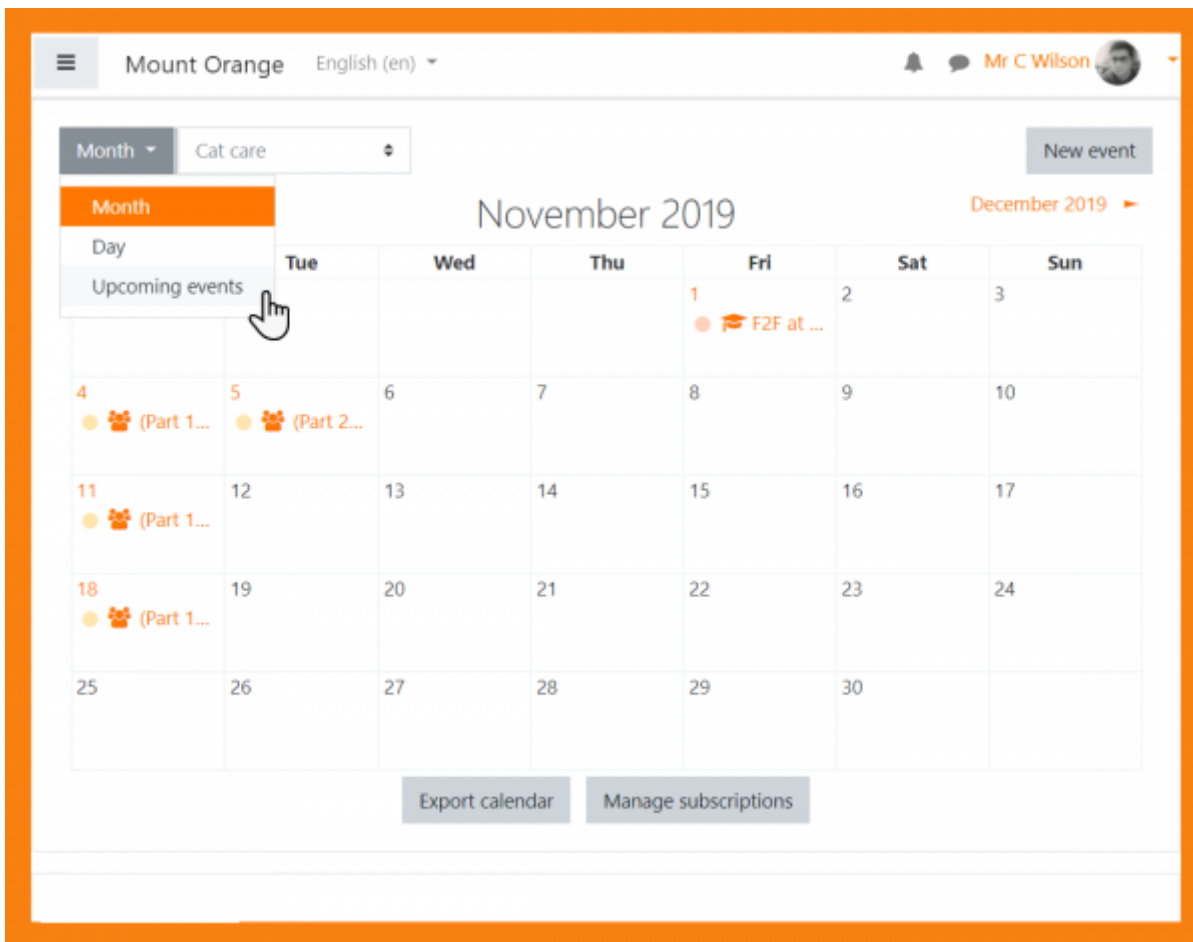
## Vista general del curso

En el Área Personal el usuario puede filtrar la vista general de curso.



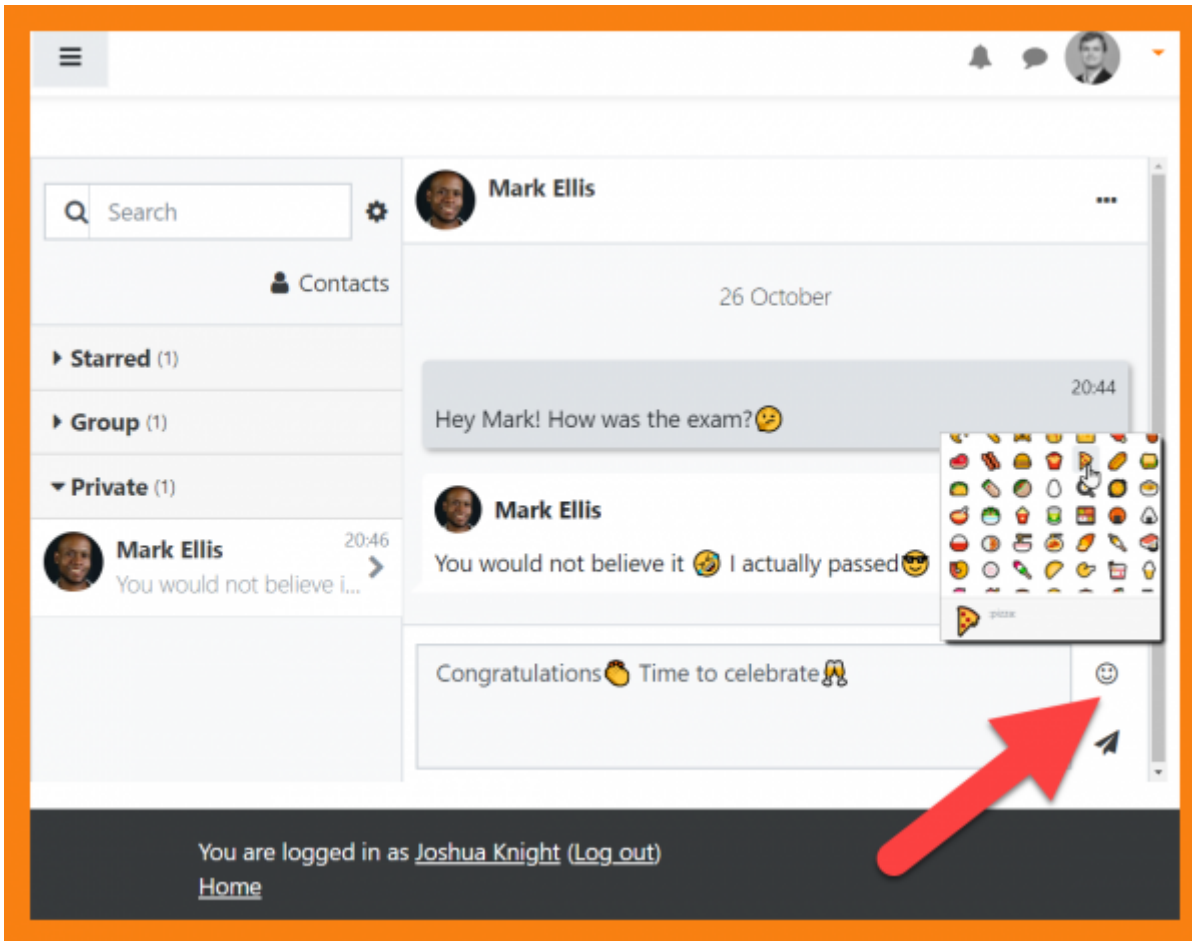
## Filtros del calendario

Filtre su calendario por mes, día o evento próximo.



## Emojis

Añada emojis dentro de **Mensajes** o desde un botón en el **Editor Atto**.



## Recordatorios más claros

Reciba y valore recordatorios acerca de sus actividades.

Mount Orange English (en) Barbara Gardner

## Notifications

**You have upcoming activities due**  
37 secs ago

Congratulations! You just earned a badge!  
1 day 2 hours ago

You have upcoming activities due  
37 secs ago

Hi Barbara,

You have upcoming activities due:

**Feline anatomy and physiology closes**

**When: Saturday, 9 November 2019, 3:05 PM**

Course: Cat care

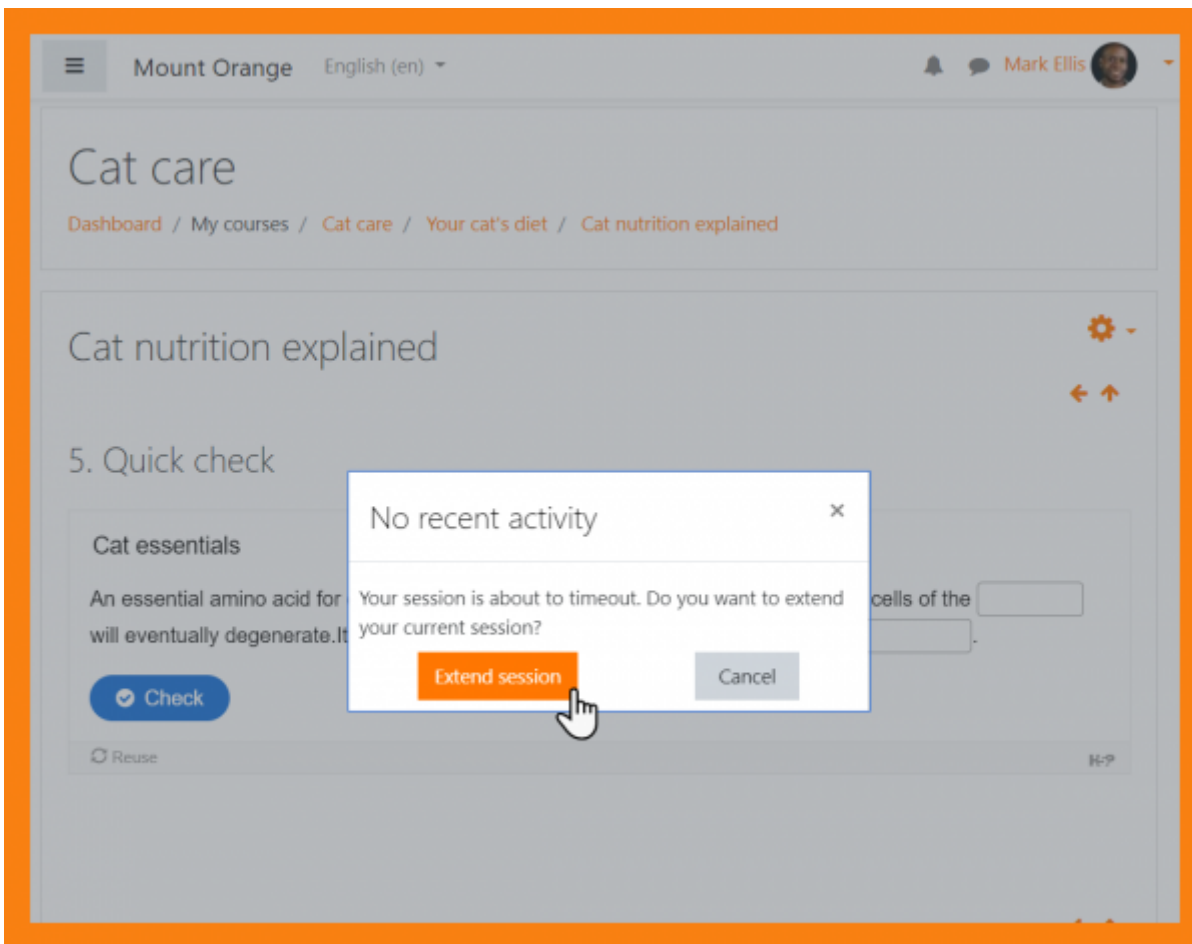
[Go to activity](#)

Was this helpful?

[Go to: You have upcoming activities due](#)

## Tiempo de sesión agotado

Permanezca dentro de la acción con una alerta de tiempo de sesión agotado.



## Moddle 3.9

### H5P integrado

Actividades **H5P** pueden ser añadidas y calificadas.


Mount Orange English (en) Mark Ellis

# Climate Change

Dashboard / My courses / Climate Change / Countering Climate Change / Plastic bags - what do you know?

## Plastic bags - what do you know?

[View my attempts](#)



Here's how plastic bags impact the environment

Watch later Share

paper plastic

## Filtrar Participantes

Busque y filtre participantes más eficientemente.

Mount Orange English (en)

Match All of the following:

Match Any Groups Type or select... North pole South Pole

AND

Match All Keyword Type... Vasquez

AND

Match Any Inactive for more than Type or select... 4 days

+ Add condition Clear filters Apply filters

2 participants found

First name All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

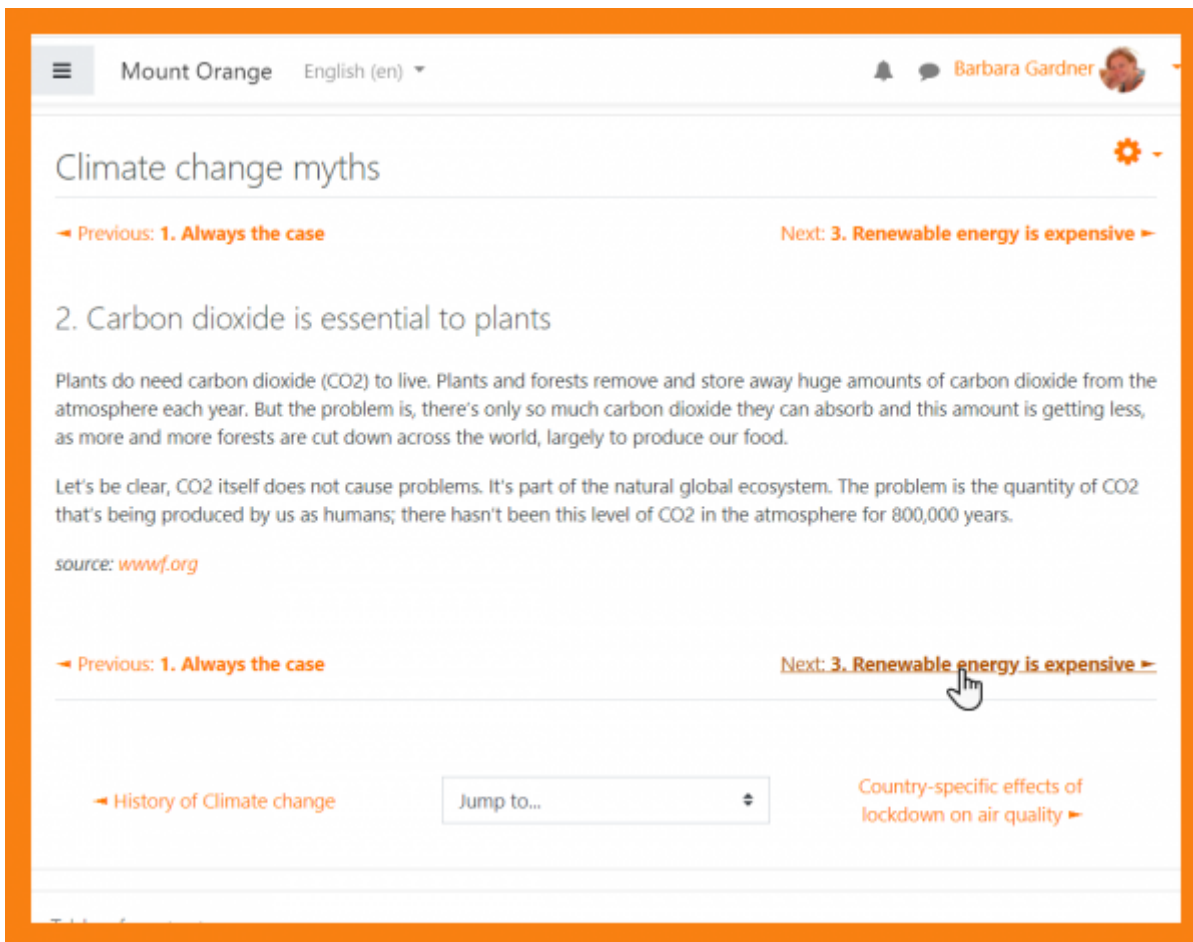
	First name / Surname	Roles	Groups	Last access to course	Status
<input type="checkbox"/>					
<input type="checkbox"/>	Gary Vasquez	Student	North pole	Never	Active
<input type="checkbox"/>	Brenda Vasquez	Student	South Pole	Never	Active

With selected users... Choose...

Enrol users

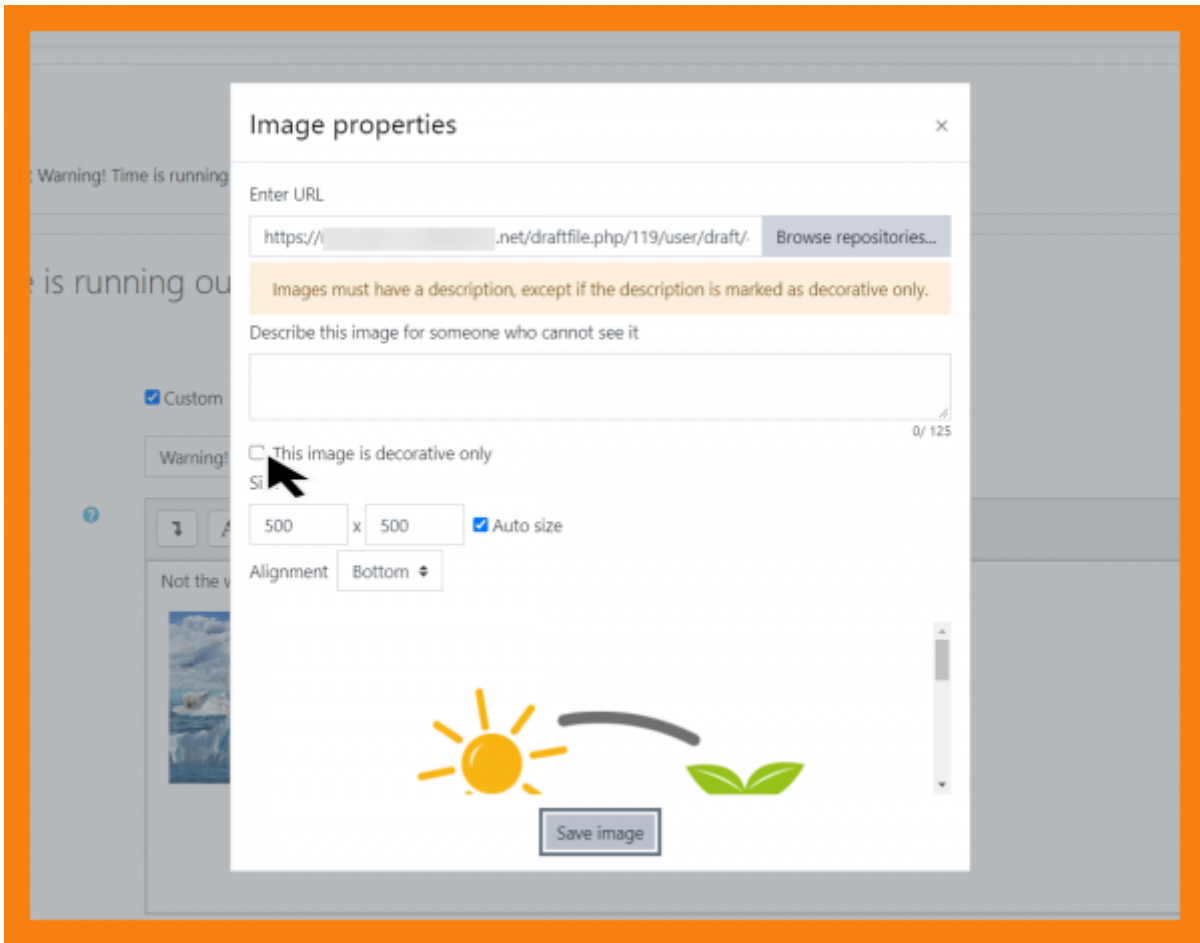
## Navegación en Libro

Una navegación más clara en la actividad Libro para evitar confusiones que se presentaban anteriormente.



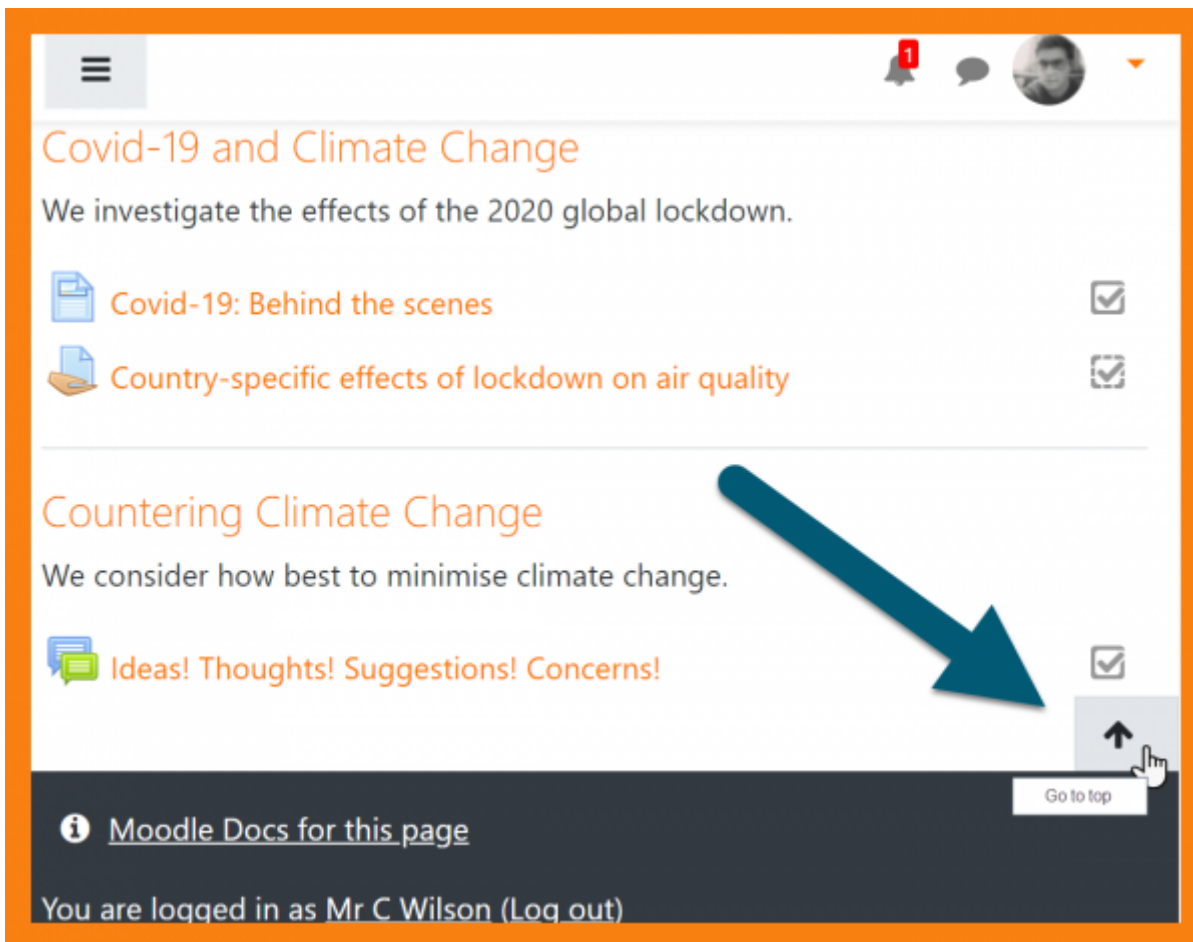
## Accesibilidad

Mejoras al **editor Atto** y foco más claro en enlaces seleccionados, son dos de las características de accesibilidad mejoradas.



¡Ir a superior!

Muévase ágilmente a la parte superior de la pantalla es una de las muchas mejoras en usabilidad.



## Elimine masivamente archivos privados

Elimine múltiples archivos privados indeseables con esta nueva opción para eliminar.

Mount Orange English (en) Barbara Gardner

Barbara Gardner Message

Dashboard / Site pages / Private files

Files Maximum size for new files: 100MB, overall limit: 100MB

<input type="checkbox"/>	Name	Last modified	Size	Type
<input type="checkbox"/>	Assignment.docx	4/06/20, 19:13	50.4KB	Word 2007 document
<input checked="" type="checkbox"/>	Climate Change.pptx	4/06/20, 19:13	169.3KB	Powerpoint 2007 presentation
<input checked="" type="checkbox"/>	Course Guide.pdf	4/06/20, 19:13	17.7MB	PDF document
<input checked="" type="checkbox"/>	Revolution Revision.mp4	2/10/17, 17:06	1.1MB	Video file (MP4)

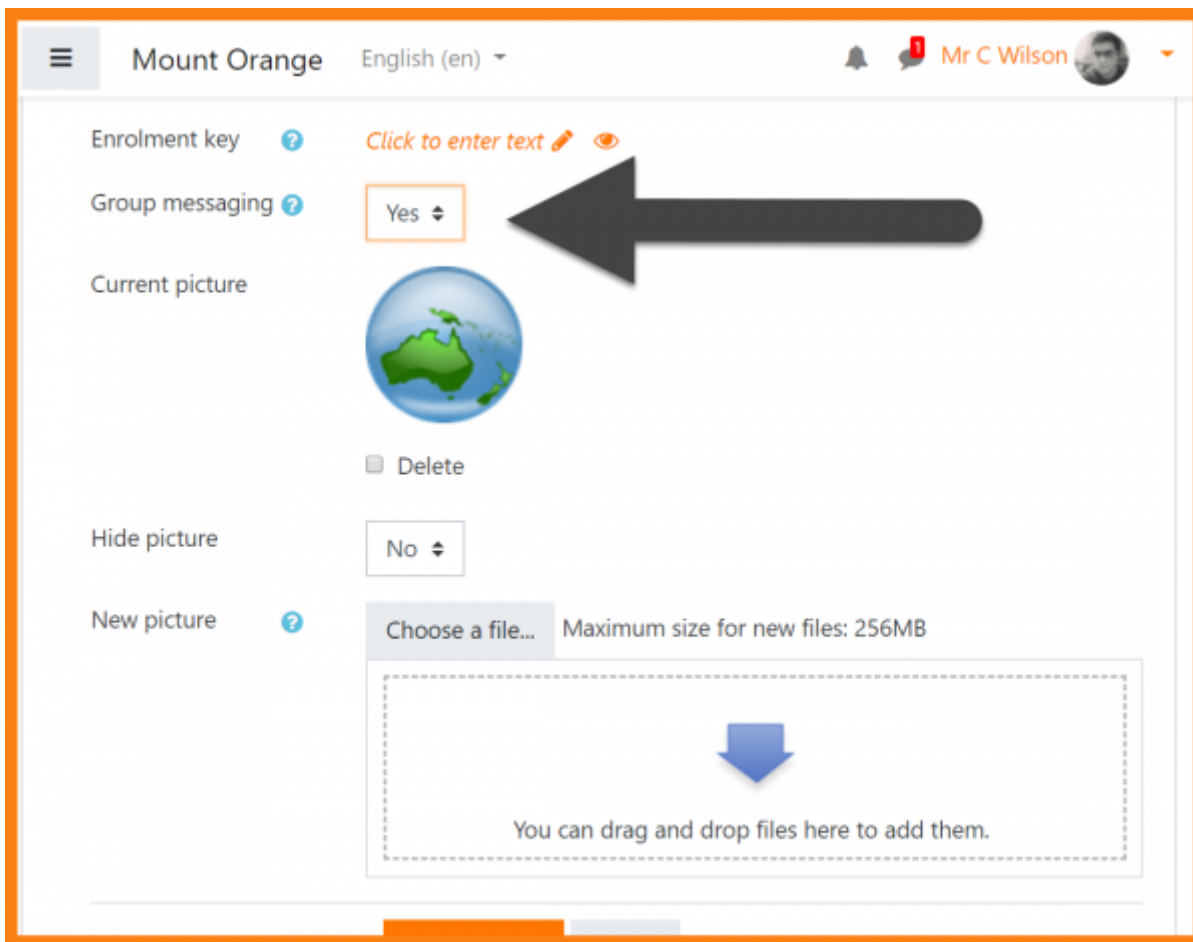
Save changes Cancel

## Para docentes

### Moddle 3.6

#### Mensajería por grupos en cursos

Habilite la mensajería de grupos al configurar los grupos dentro de un curso y desde la nueva interfaz de mensajería, inicie conversaciones grupales.



## Grabar retroalimentación de tarea

Ahora está permitido subir medios y otros archivos al calificar tareas (antes solo estaba permitido subir imágenes); lo que significa que los profesores pueden grabar, audio y/o vídeo, su retroalimentación.

Course: Stress management  
Assignment: Task: Solutions to stress  
View all submissions

Mark Ellis  
Due date: 12 November 2018, 12...

Change user

4 of 4

Grade

Grade out of 100

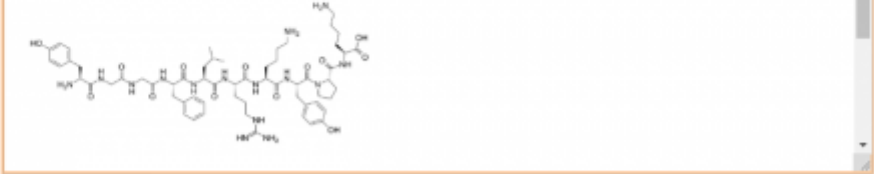
64

Current grade in gradebook

Feedback comments

Please listen to my recorded feedback and consult the diagram below:

0:00



Notify students  Save changes Save and show next Reset

## Mejoras en actividad Cuestionario

El tipo de pregunta arrastrar y soltar marcadores es más fácil de editar y el **Reporte de estadísticas de examen** tiene usabilidad mejor.

The screenshot shows the Mount Orange LMS interface. At the top, there is a navigation bar with the text 'Mount Orange' and 'English (en)'. On the right side of the navigation bar, there are icons for search, notifications, and a user profile for 'Mr C Wilson'. The main content area features a map of Australia with a circular marker in the central region. Below the map, there is a 'Markers' section and a 'Drop zones' section. The 'Drop zones' section contains a table with the following data:

Drop zone	Shape	Marker	Coordinates
Drop zone 1	Circle	Marker	213,139;15
Drop zone 2	Rectangle	Marker	25,185;30,30
Drop zone 3	Polygon	Marker	253,239;283,239;253,269
Drop zone 4			

## Encuentre con facilidad ítems duplicados en un curso

Al igual que con los cursos, los recursos duplicados ahora son añadidos con la palabra 'copia' para que pueda distinguir con facilidad entre el original y la copia.

The screenshot shows a course page in Mount Orange with the following structure:

- Section 1: What is stress anyway?**
  - What does "stress" mean to you?
  - Week 1 Task instructions - IMPORTANT!
  - Week 1 Task instructions - IMPORTANT! (copy)
  - Week 1 Task instructions - IMPORTANT! (copy) (copy)
- Section 2: How can we manage it?**
  - Task: Solutions to stress
  - Quick quiz: Stressed out or Chilled out?
- Section 3: Sharing area**
  - Inspirational quotes
  - Ideas Wiki - add yours!

Each resource has an 'Edit' dropdown menu and a share icon. A '+ Add an activity or resource' button is located at the bottom of each section.

## Ocultar las fechas de la última modificación en recurso Página

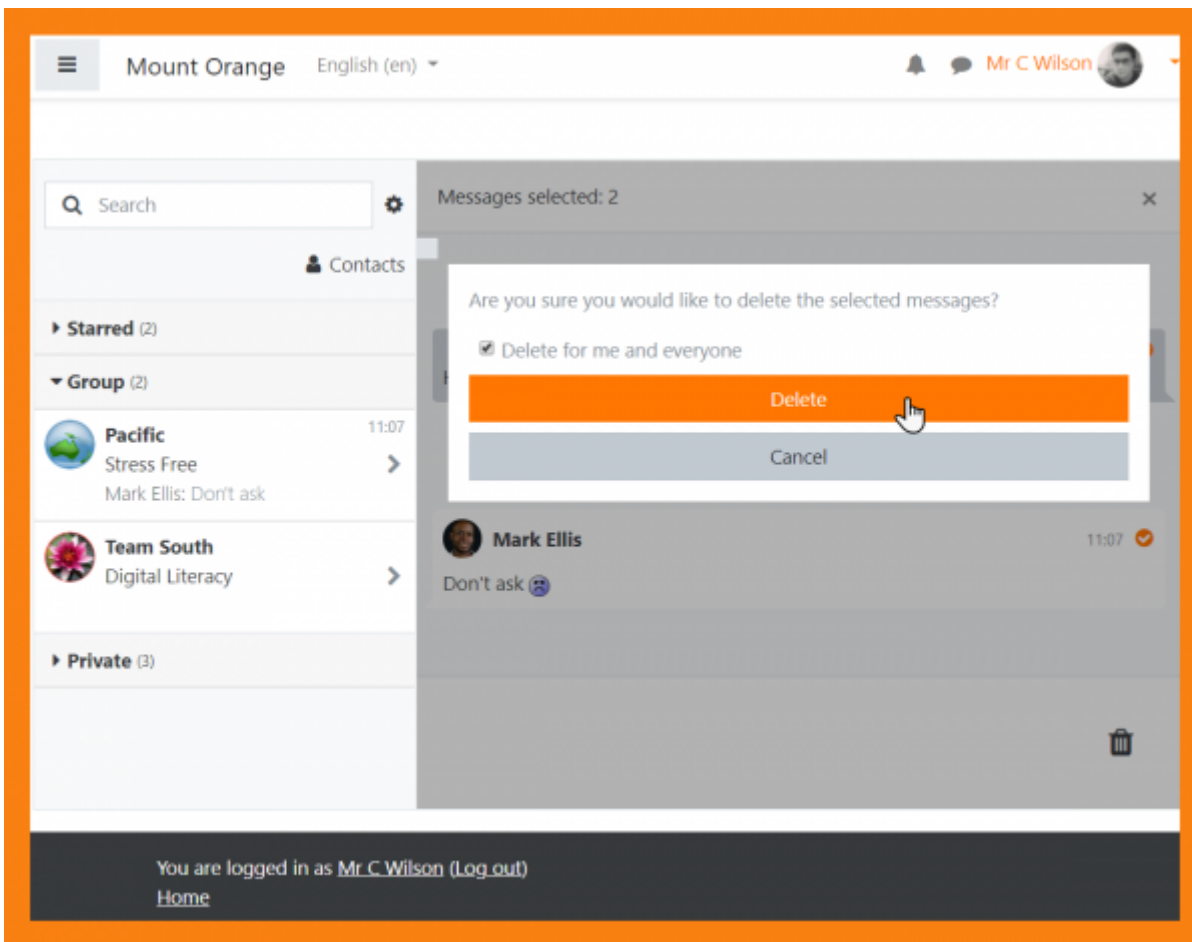
Una nueva opción en el Recurso página le permite elegir entre mostrar u ocultar la fecha de cuando fue actualizada por última vez.

The screenshot shows the Moodle course page settings for 'Mount Orange'. The interface is in English (en) and is managed by Mr C Wilson. The 'General' section is expanded, showing the 'Name' field with the text 'Task instructions - IMPORTANT!' and a red warning icon. The 'Description' field contains the text 'Essential information for understanding this week's task.' and has a rich text editor toolbar above it. A checkbox labeled 'Display description on course page' is checked. Below the 'General' section are the 'Content' and 'Appearance' sections. The 'Appearance' section has three checkboxes: 'Display page name' (checked), 'Display page description' (unchecked), and 'Display last modified date' (checked). A large red arrow points to the 'Display last modified date' checkbox.

## Moddle 3.7

### Mensajería: Eliminar mensajes en grupos

Con los permisos oportunos, los docentes tienen capacidad para eliminar mensajes de usuarios en conversaciones de grupos.



## Foros: Más control

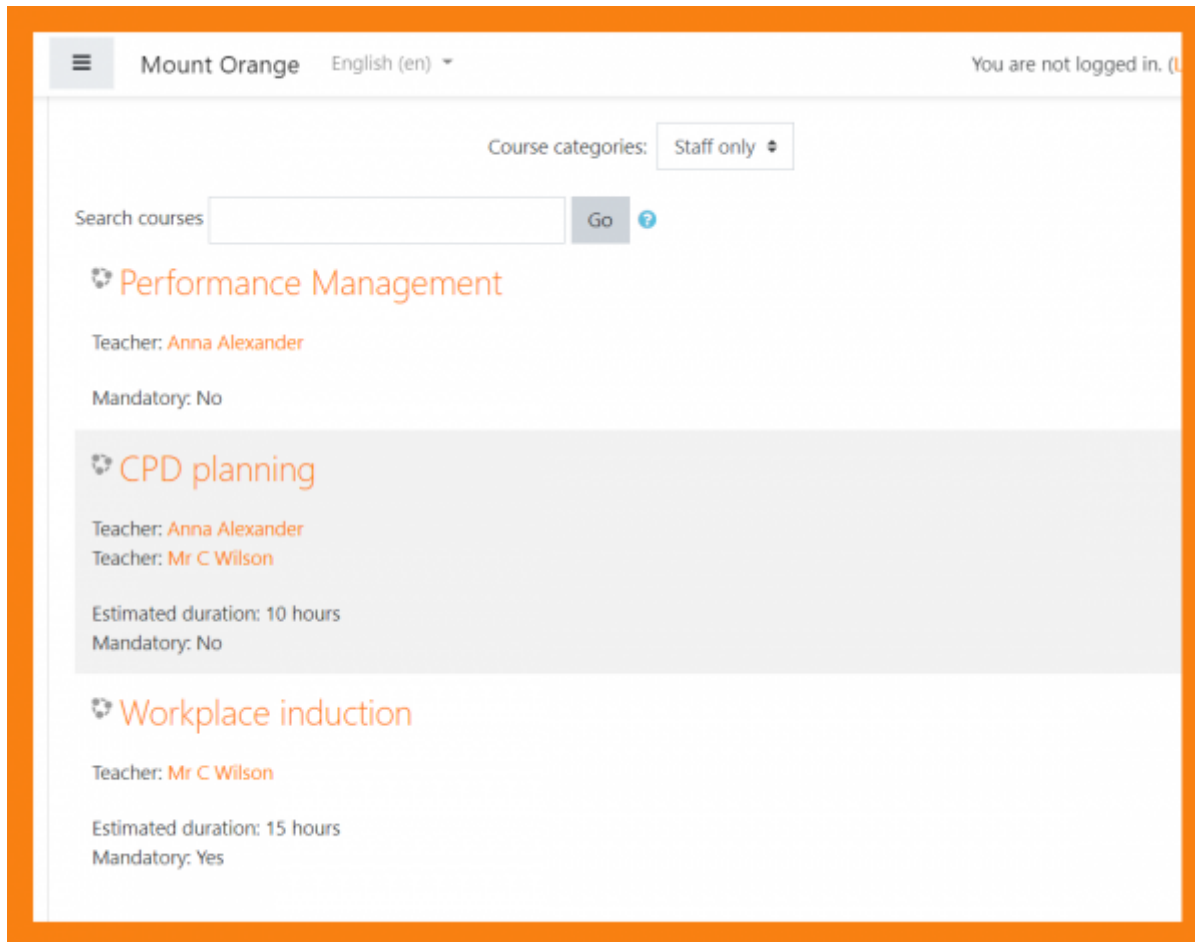
Los docentes u otras personas con permiso, pueden añadir una respuesta privada en un foro y pueden manualmente bloquear discusiones.

The screenshot shows a Moodle discussion page. At the top, the course name 'Mount Orange' and language 'English (en)' are visible. The user 'Mr C Wilson' is logged in. The discussion title is 'Out of date - natives and immigrants?'. Below the title, there are options to 'Subscribe' and 'Settings'. A 'Notes on paper' link is also present. The discussion is displayed in a flat view, with the oldest post first. The post is by 'Frances Banks' and dated 'Wednesday, 1 May 2019, 8:11 AM'. The content of the post is 'The talk about "digital immigrants" and "digital natives" - is that out of date now? Any suggestions as to how better to explain this?'. Below the post, there are options for 'Permalink', 'Edit', 'Delete', and 'Reply'. A reply box contains the text 'Great answer! I know you can do this module Frances!'. The reply box has 'Submit' and 'Cancel' buttons, and a 'Reply privately' checkbox. There are two red circles with numbers '1' and '2' next to the 'Reply privately' checkbox and the 'Advanced' label, respectively. At the bottom, there are links to 'Download the video introduction transcript' and 'Download the 8 elements video transcript', along with a 'Jump to...' dropdown menu.

This image is a close-up of the header of a discussion post. The user name 'Wilson' and the timestamp 'May 2019, 8:37 AM' are visible. To the right of the header, there is an envelope icon and a three-dot menu icon. A hand cursor is pointing at the three-dot menu icon. A context menu is open, showing three options: 'Star this discussion', 'Pin this discussion', and 'Lock'.

Campos personalizados en cursos

Si se habilita por un administrador, se pueden añadir campos personalizados en el curso para proporcionar información extra y mejorar las búsquedas.



## Libro: Ver capítulos ocultos

Los profesores pueden ver capítulos ocultos en un libro con la edición desactivada.

The screenshot shows a Moodle course page for 'Digital Literacy'. The breadcrumb trail is 'Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy'. A 'Turn editing on' button is visible in the top right. The main content area is titled 'One approach to digital literacy' and contains a section 'Meet your facilitator'. Below this section, there is a 'Video introduction' link and a 'Download the video introduction transcript' link. A 'Table of contents' sidebar is on the right, listing various topics: 'Meet your facilitator', 'Models of digital literacy', 'Youtube video', 'Cultural', 'Cognitive', 'Constructive', 'Communicative', 'Civic', 'Critical', 'Confident', and 'Creative'. A red arrow points to the 'Meet your facilitator' item in the table of contents. The footer contains 'Moodle Docs for this page', 'You are logged in as Mr.C.Wilson (Log out)', 'Digital Literacy', 'Data retention summary', 'Get the mobile app', and 'Privacy'.

## Tarea: Rotar PDFs enviados

Nuevos íconos le permiten cambiar la orientación de tareas enviadas para calificar más fácilmente.

Course: Psychology in Cinema  
Assignment: From Concept to Reality: Traum...  
View all submissions

Barbara Gardner  
Due date: 6 June 2019, 11:00 ...

Change user

3 of 11

Page 1 of 1

Rotate 90 degrees to the left (Alt+Ab/Ctrl+ Option + q)

### From Concept to Reality: Trauma and Film

The screening of trauma transcends the narrative content of film, embedding itself in the body of the film. Devereux

The film *Spider* (David Cronenberg, 2002), *Fight Club* (David Fincher, 1999) and *A Beautiful Mind* (John Howard, 2001) all feature characters experiencing mental trauma. In each of the films, this trauma results from the schizophrenia of the protagonist, which, one could argue, causes him an even deeper traumatic event (as in *Spider*), or otherwise originating from a genetic defect (*A Beautiful Mind*) or reaction to societal mores (*Fight Club*). This essay shall probe the ways in which the effects of this disorder transcend narrative content and become embedded in the 'body' of the text. Of course, before we can explore this issue, we must define what mean by transcending narrative content to become embedded in the 'body' of the film. It would seem appropriate in this instance to consider this idea as constituting a linkage of the trauma from the level of plot device, as purely in the mind of the protagonist, directing his actions, into his surroundings, as conveyed through sound elements such as set-scene, editing and sound to using the details we will, in short, be exploring the components of these films which would have remained unaffected had the main character not been suffering from mental illness.

In David Cronenberg's *Spider*, trauma can be seen seeping through the film's narrative content into the surroundings of our main character as represented through set-scene. *Spider* features our difference from *Fight Club* and *A Beautiful Mind*, which is that the evidence is immediately aware of Spider's schizophrenia, whereas in the other two films they have to work until the middle or end of the plot in order to find out this fact. Indeed, in the first shot of the film after the credits we find Dennis coming out late from the train, having washed until the rest of the commuters have arrived further along the platform before he disembarks. Solventless and unironic comes as one of the typical characteristics of schizophrenia, and

Notify students

Save changes Save and show next Reset

## Lección: Incluir medios al calificar ensayos

La actividad de Lección ahora le permite a los profesores y estudiantes que incluyan medios en preguntas de tipo Ensayo.

Mount Orange English (en) Mr C Wilson

Preview Edit Reports Grade essays

Question


Question Record your thoughts here (audio or video) and don't forget to upload the completed document we did in our last live session.

Frances Banks's response

Here is my PDF file: [Benefits and drawbacks of social media](#)

Your comments

I downloaded your PDF and listened to your report - very impressive!  
I think you probably need one of these...



Essay score 0

## Moddle 3.8

### Calificación de Foro

Añadida posibilidad de calificar las actividades Foro de un curso, usando calificación directa o avanzada.

Mount Orange English (en) Mr C Wilson

## Graded task: Cat care tips

For this assessed task you need to make three posts each of 50 words minimum. Make sure you include and elaborate on the materials explored in our last live session.

This forum allows each person to start one discussion topic.

[Add a new discussion topic](#) [Grade users](#)

Discussion ↑	Started by	Last post	Replies	Subscribe
☆ <a href="#">Getting started with cat care</a>	Frances Banks 4 Nov 2019	Frances Banks 4 Nov 2019	0	<input type="checkbox"/>
☆ <a href="#">Housing your new cat</a>	Joshua Knight 2 Nov 2019	Joshua Knight 2 Nov 2019	3	<input checked="" type="checkbox"/>
☆ <a href="#">My cat care tips</a>	Barbara Gardner 4 Nov 2019	Barbara Gardner 4 Nov 2019	0	<input type="checkbox"/>

← [Cat nutrition explained](#)  [Quiz: Food and Fun for Felines](#) →

[Moodle Docs for this page](#)  
You are logged in as [Mr C Wilson](#) (Log out)

## Exportación de foro y reporte resumido

Exporte discusiones del foro y vea un informe resumido de actividad de estudiantes.





Mount Orange English (en) Mr C Wilson

# Cat care

Dashboard / My courses / Cat care / Your cat's story / First (feline) impressions / Summary report

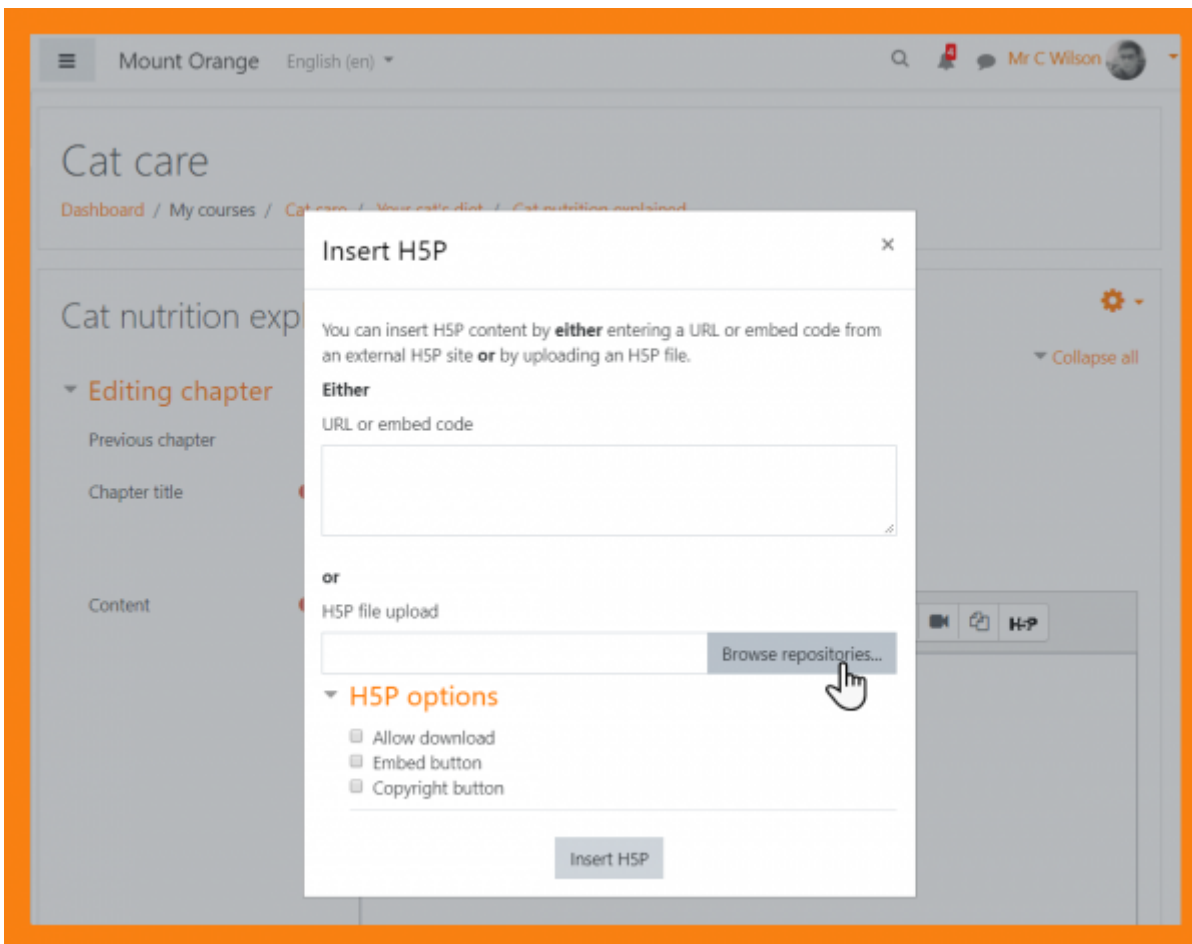
## Summary report - First (feline) impressions

Dates

First name / Surname	Number of discussions posted	Number of replies posted	Number of attachments	Number of views	Word count	Character count	Earliest post	Most recent post	Export posts
 Amanda Hamilton	2	4	1	31	522	2904	Wednesday, 23 October 2019, 4:31 PM	Thursday, 24 October 2019, 4:37 PM	Export
 Barbara Gardner	2	4	0	28	269	1483	Wednesday, 23 October 2019, 4:43 PM	Wednesday, 23 October 2019, 4:45 PM	Export
 Frances Banks	2	4	1	33	446	2322	Thursday, 24 October 2019, 8:10 AM	Friday, 25 October 2019, 8:11 AM	Export
 Joshua Knight	2	4	1	31	544	3000	Wednesday, 23 October 2019, 4:39 PM	Thursday, 24 October 2019, 8:06 AM	Export

## Incruste contenido H5P

Posibilidad de subir contenido interactivo H5P existente.



## Banco de preguntas

Se puede establecer número ID a las preguntas de una categoría de forma manual. Además, se ha añadido marcas de preguntas en el listado de preguntas y habilitado un nuevo menú de edición.

Mount Orange English (en) Mr C Wilson

## Question bank

Select a category: Default for Cat care (5)

The default category for questions shared in context 'Cat care'.

No tag filters applied

Filter by tags...

Show question text in the question list

Search options

Also show questions from subcategories

Also show old questions

Create a new question ...

Question	Actions	Created by	Last modified by
Question name / ID number		First name / Surname / Date	First name / Surname / Date
<input type="checkbox"/> Fun feline foods <b>N3</b> Nutrition Edit		Mr C Wilson 7 November 2019, 4:37 PM	Mr C Wilson 7 November 2019, 4:37 PM
<input type="checkbox"/> Cat behaviour <b>H1</b> Health Edit		Mr C Wilson 7 November 2019, 4:32 PM	Mr C Wilson 7 November 2019, 4:35 PM
<input type="checkbox"/> Signs of health <b>H2</b> Health Edit		Mr C Wilson 7 November 2019, 4:35 PM	Mr C Wilson 7 November 2019, 4:35 PM
<input type="checkbox"/> Wet or dry? <b>N1</b> Nutrition Edit		Mr C Wilson 7 November 2019, 4:24 PM	Mr C Wilson 7 November 2019, 4:28 PM
<input type="checkbox"/> Diet <b>N2</b> Nutrition Edit		Mr C Wilson 7 November 2019, 4:27 PM	Mr C Wilson 7 November 2019, 4:29 PM

With selected:

Delete Move to >> Default for Cat care (5)

## Moddle 3.9

### Banco de contenido para H5P

Almacene, suba, cree y configure **H5P** desde un nuevo **banco de contenido**.

Mount Orange English (en) Mr C Wilson

Content bank

Dashboard / My courses / Climate Change / Content bank

Search Add Upload

Drag Text

Essay

Fill in the Blanks

Find Multiple Hotspots

Find the Hotspot

Causes of Climate change

Climate s.h

Plastic bags.h5p

Moodle Docs for this page

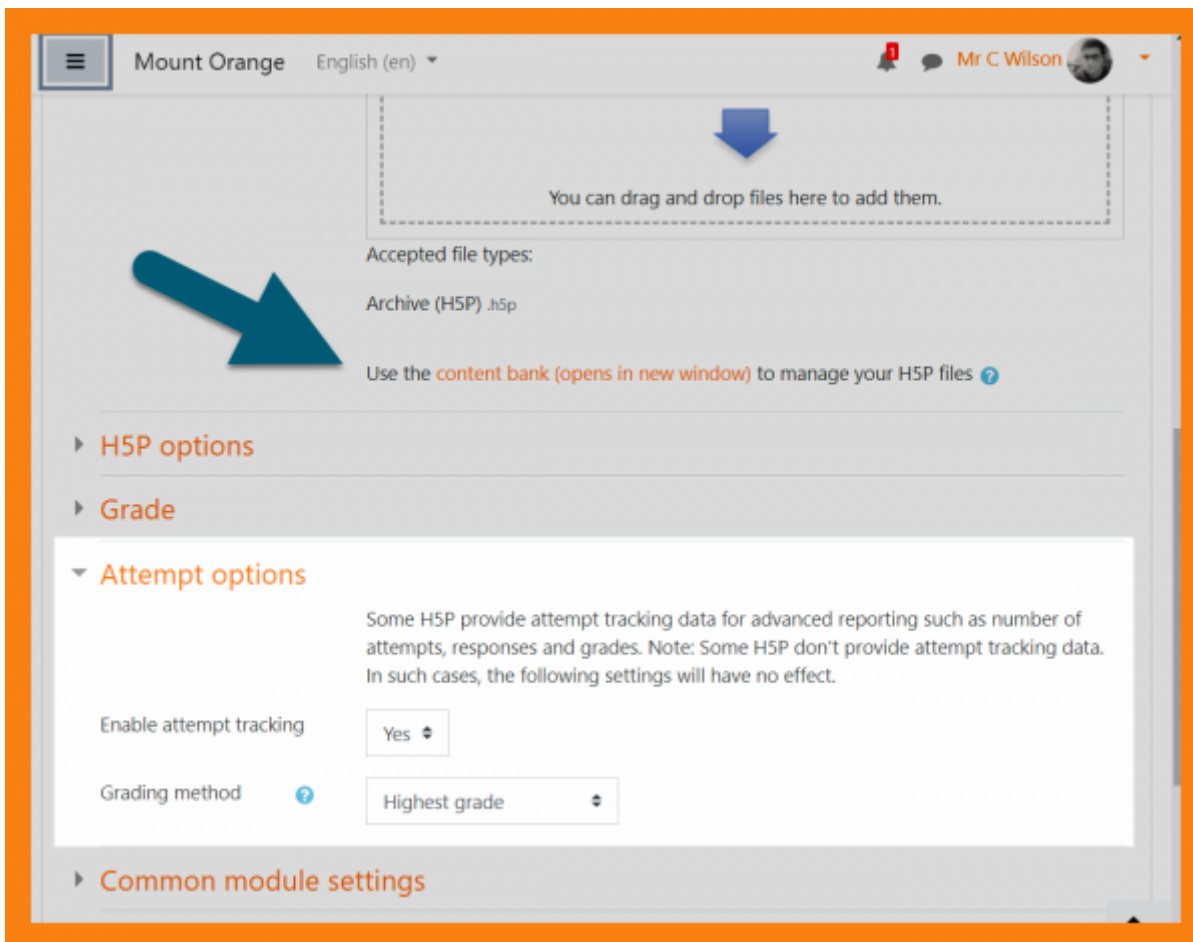
You are logged in as Mr C Wilson (Log out)

Climate Change

Data retention summary

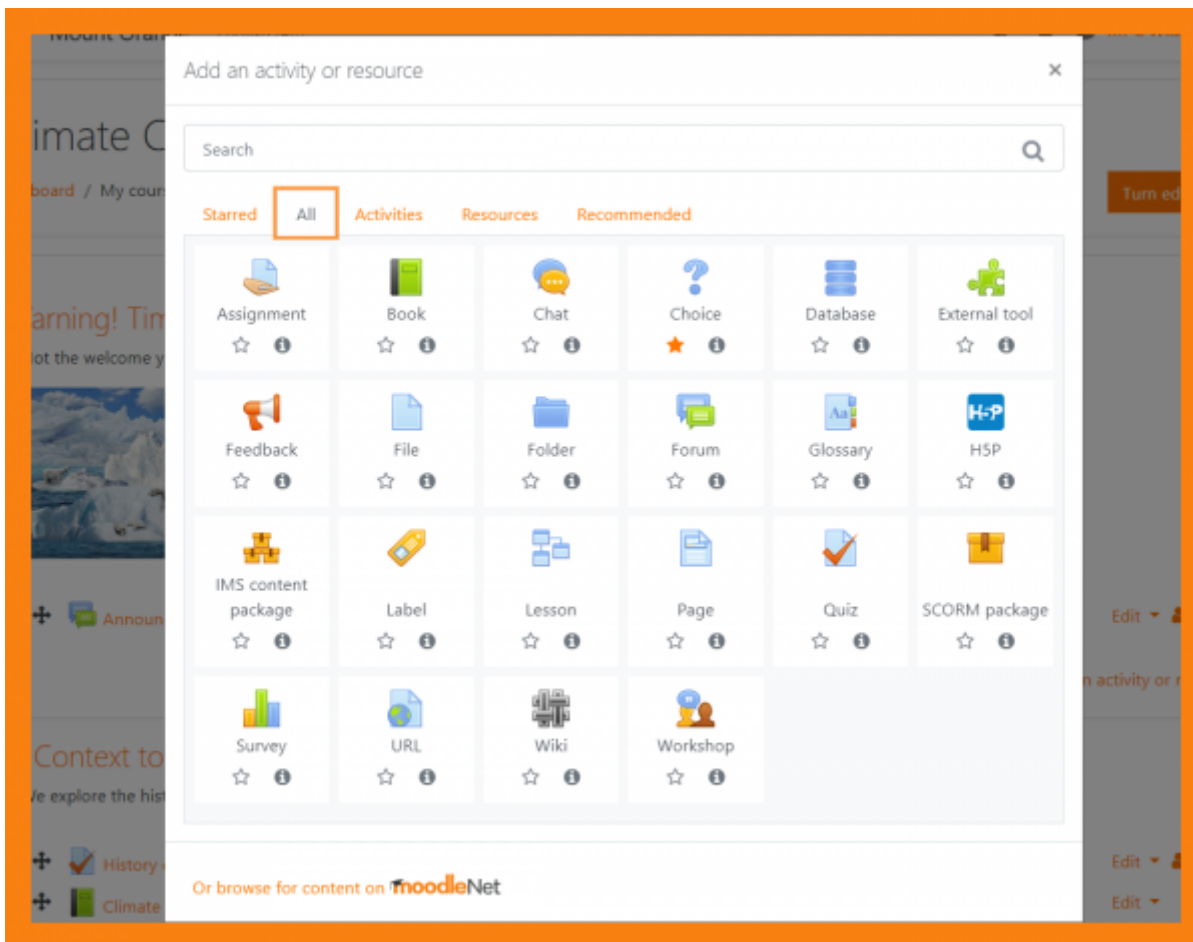
## Reporte de H5P

Habilite seguimiento de intentos y calificación para H5P.



## Selector de actividad

Localice fácilmente, marque como destacado y vea elementos recomendados en un selector de actividad mejorado.



## Safe Exam Browser

Configure **SEB** para que se ajuste a los requisitos de sus exámenes. Anteriormente era una actividad experimental, ahora está completamente integrado gracias a un proyecto de la comunidad.

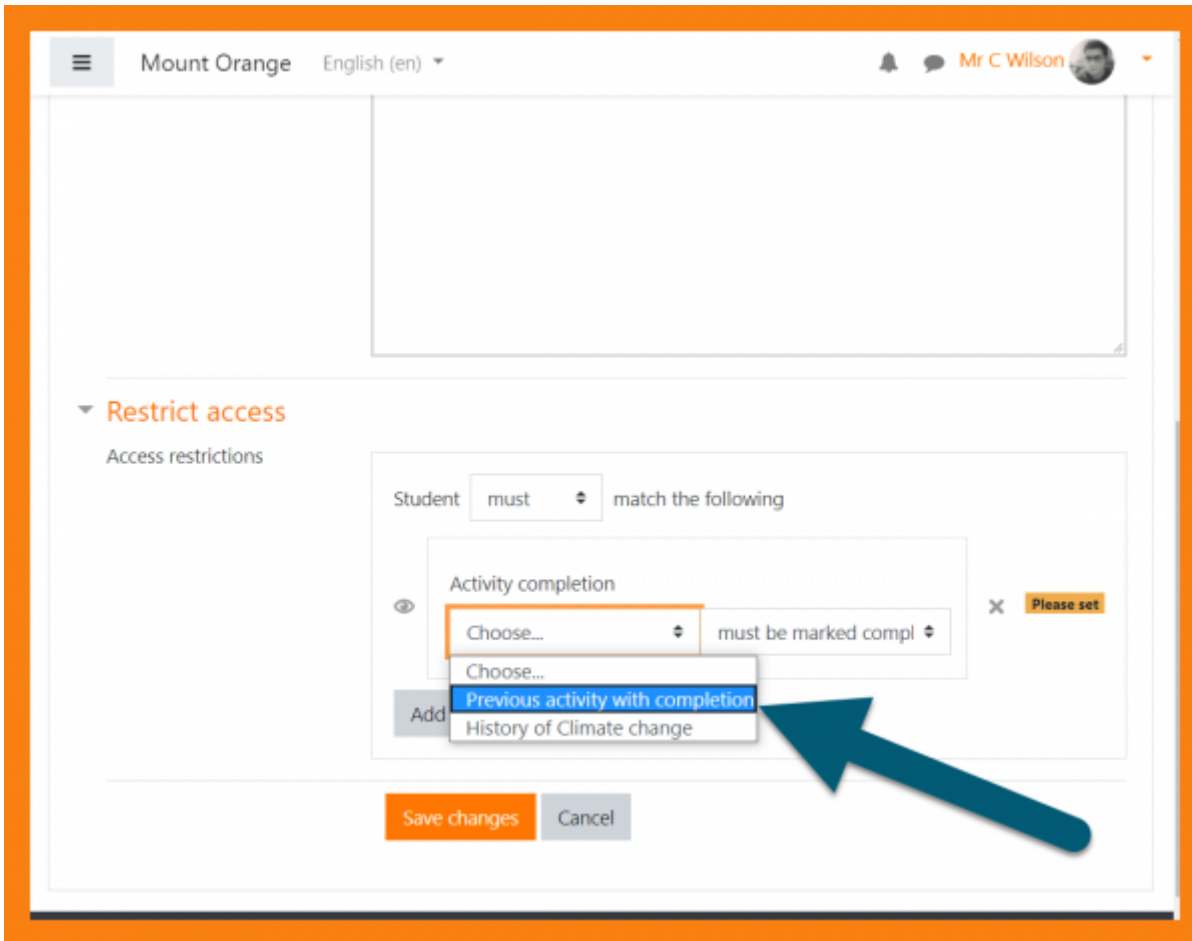
The screenshot shows the Moodle configuration interface for 'Mount Orange'. The user is logged in as 'Mr C Wilson'. The page is titled 'Mount Orange' and the language is set to 'English (en)'. The main section is 'Safe Exam Browser', which is expanded to show several settings:

- 'Require the use of Safe Exam Browser' is set to 'No'.
- 'Extra restrictions on' has a dropdown menu open with the following options: 'No', 'Yes - Configure manually', 'Yes - Use an existing template', 'Yes - Upload my own config', and 'Yes - Use SEB client config'. The 'No' option is currently selected.
- 'Overall feedback' is set to 'No'.
- 'Common module settings', 'Restrict access', 'Tags', and 'Competencies' are all collapsed.

At the bottom of the form, there are three buttons: 'Save and return to course', 'Save and display', and 'Cancel'. A message at the bottom of the form states: 'There are required fields in this form marked [red icon]'. A footer link for 'Moodle Docs for this page' is also visible.

## Finalización de actividad

Nueva condición de finalización basada en "anterior".



## Para administradores

### Copia de curso


Duplique cursos rápidamente con esta nueva característica.

Mount Orange English (en) Claudette Marsaud


# Climate Change

Dashboard / Courses / Society and Environment / Climate Change

**Warning! Time is running out!**  
Not the welcome you were expecting? This course is serious!



**Context to Climate Change**  
We explore the history and background to the current climate crisis.

 [History of Climate change](#)

- Edit settings
- Filters
- Gradebook setup
- Backup
- Restore
- Import
- Copy course**
- Reset
- Repositories
- Published as LTI tools
- Recycle bin
- More...

Revisión #4

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