

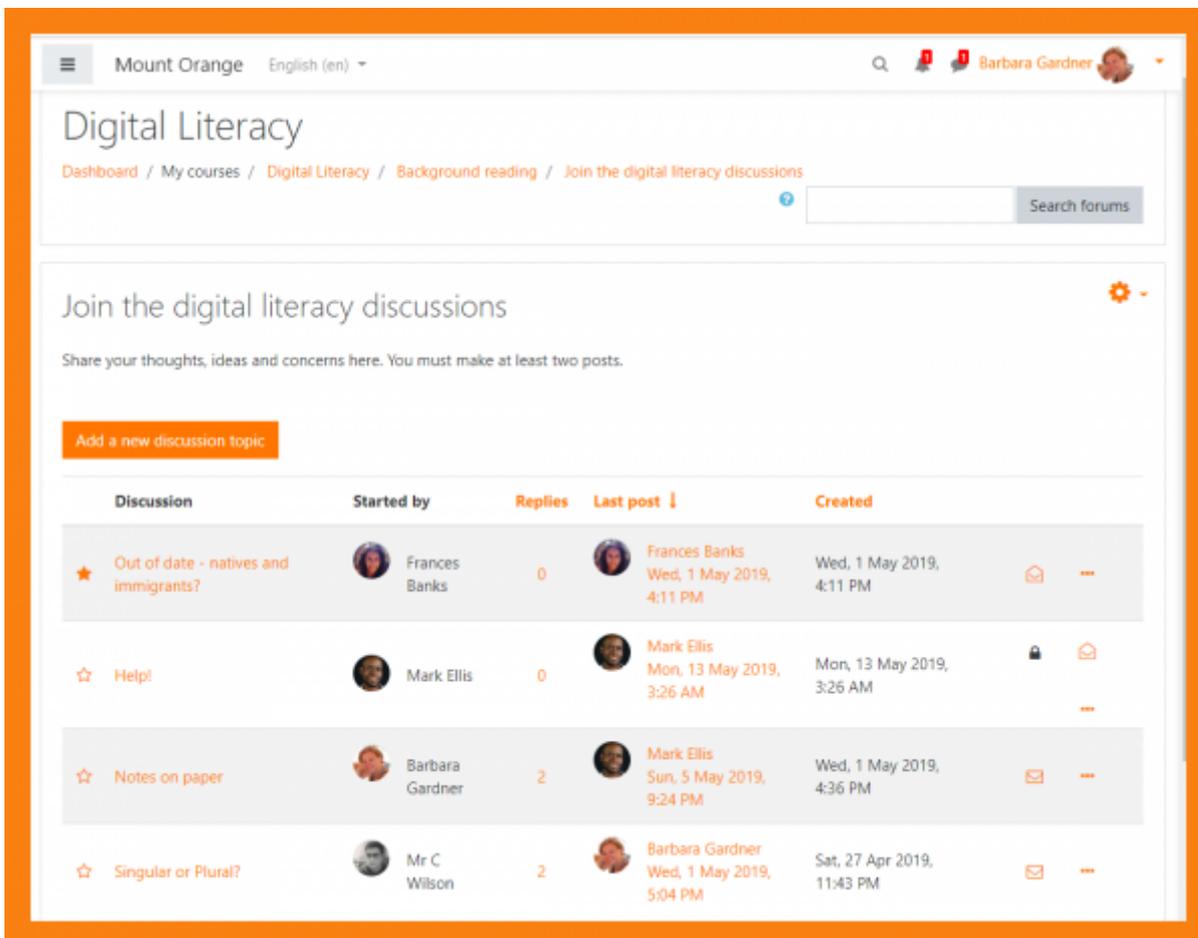
Nuevas características

Moodle 3.7

Para todos los usuarios

Destacar (marcar con estrella) y ordenar en Foro

Grandes mejoras al Foro incluyen la posibilidad para destacar (marcar con estrella) y ordenar temas.



The screenshot shows the Moodle 3.7 forum interface for a course titled "Digital Literacy". The page header includes the course name, language (English), and user information (Barbara Gardner). The forum title is "Join the digital literacy discussions". Below the title, there is a search bar and a "Search forums" button. The main content area features a list of discussion topics with columns for "Discussion", "Started by", "Replies", "Last post", and "Created". The first topic, "Out of date - natives and immigrants?", is highlighted with a star icon. Other topics include "Help!", "Notes on paper", and "Singular or Plural?".

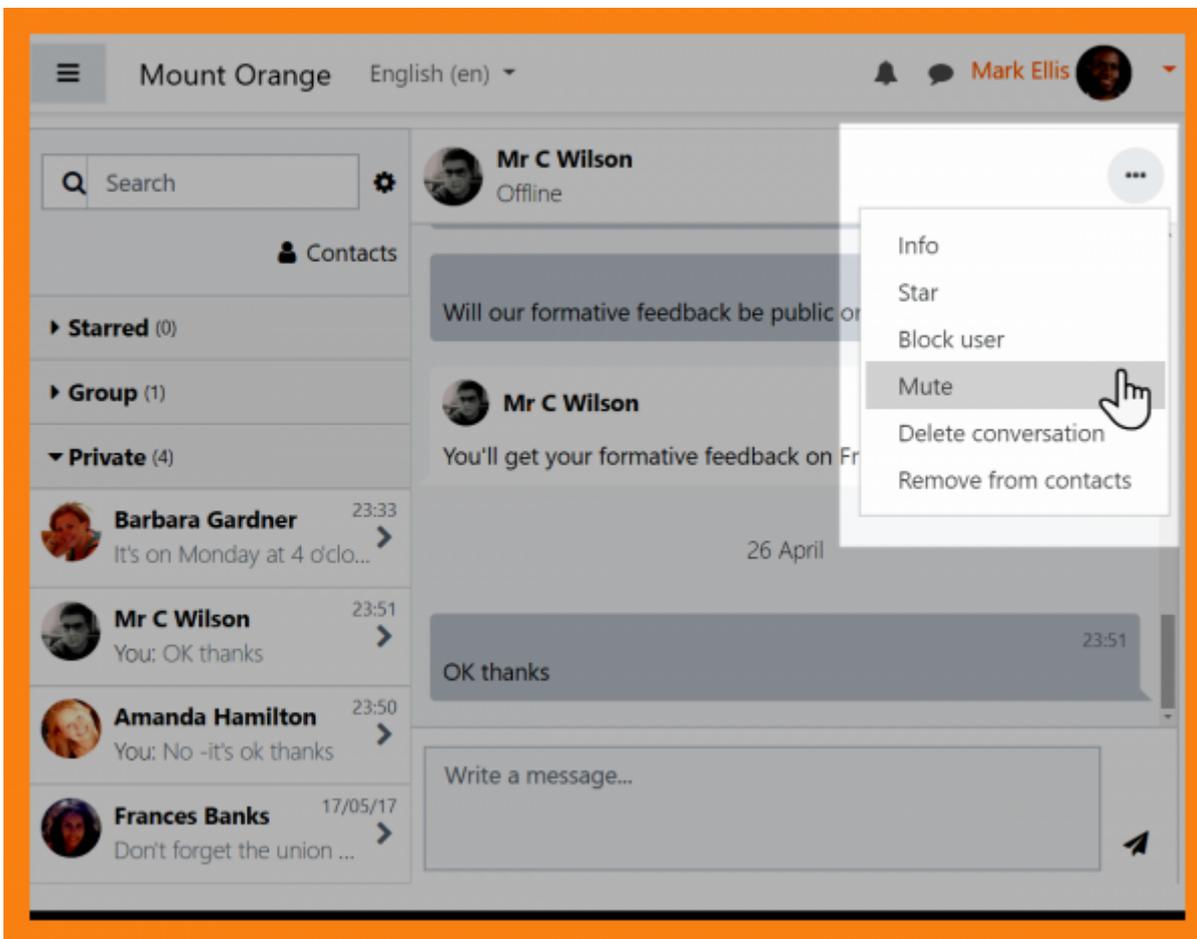
Discussion	Started by	Replies	Last post ↓	Created
★ Out of date - natives and immigrants?	Frances Banks	0	Frances Banks Wed, 1 May 2019, 4:11 PM	Wed, 1 May 2019, 4:11 PM
☆ Help!	Mark Ellis	0	Mark Ellis Mon, 13 May 2019, 3:26 AM	Mon, 13 May 2019, 3:26 AM
☆ Notes on paper	Barbara Gardner	2	Mark Ellis Sun, 5 May 2019, 9:24 PM	Wed, 1 May 2019, 4:36 PM
☆ Singular or Plural?	Mr C Wilson	2	Barbara Gardner Wed, 1 May 2019, 5:04 PM	Sat, 27 Apr 2019, 11:43 PM

Opciones avanzadas al editar mensaje Foro

The screenshot shows a Moodle forum page for 'Digital Literacy'. The breadcrumb trail is: Dashboard / My courses / Digital Literacy / Background reading / Join the digital literacy discussions / Singular or Plural?. A search bar is present. The forum post is titled 'Singular or Plural?' by Mr C Wilson, dated Saturday, 27 April 2019, 11:43 PM. The post content reads: 'This course is called Digital LiteracY but we discuss a number of digital literaCIES. What do you think? Is it just one broad term or should we separate them into several?'. There are 'Permalink' and 'Reply' links. A reply form contains the text 'I'm in two minds about this - perhaps we can discuss in class?'. Below the form are 'Submit' and 'Cancel' buttons. A red arrow points to an 'Advanced' link.

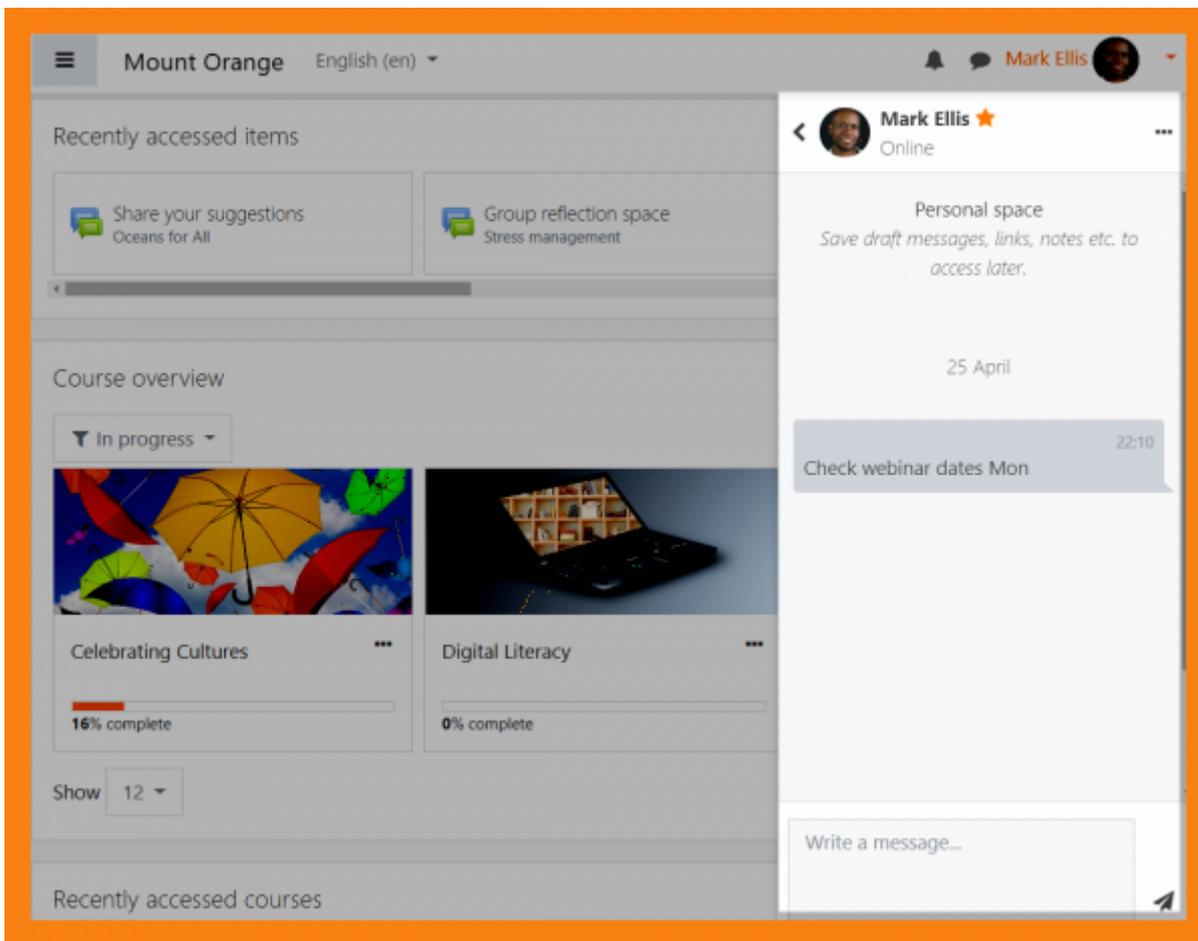
Mensajería: Interfaz mejorada

Se incluye un enlace (Ver todo) a página completa, vista a dos columnas y la posibilidad de silenciar conversaciones.



Mensajería: Su propio espacio privado

Ahora puede tener un espacio (chat) personal para notas, enlaces y recordatorios como parte del cajón de Mensajería.



Cuestionario: Borrar mi elección

Cambie de opinión y quite su opción elegida en una pregunta de opción múltiple.

Mount Orange English (en) Barbara Gardner

Question 1
Answer saved
Marked out of 1.00
Flag question

You are watching the TV news and see this appear on the screen:
#elections2019
What is it?

Select one:

- a. A hashtag
- b. A tag
- c. A tweet

[Clear my choice](#)

Question 2
Not yet answered
Marked out of 1.00
Flag question

Complete the sentences:

If I want to send short messages with a limited number of characters I use .

If I want to quickly share pictures I can use .

If I want to do a videochat on my iPhone I can use .

Lección: Añada medios a un ensayo

Anexe archivos como imágenes o grabe sonido/video al contestar una pregunta de ensayo.

The screenshot shows a Moodle LMS interface. At the top, the course name 'Mount Orange' and language 'English (en)' are visible. A search bar and user profile 'Frances Banks' are also present. The main content area is titled 'Digital Literacy' and contains a forum post titled 'FOBO? Let us help you cure it!'. The post text reads: 'Record your thoughts here (audio or video) and don't forget to upload the completed document we did in our last live session.' Below this, the user's answer is shown in a rich text editor. The editor contains a video player with a play button and a progress bar at 0.00. Below the video player, the text reads: 'Here is my PDF file: [Benefits and drawbacks of Social media](#)'. At the bottom of the editor, a 'Submit' button is highlighted with a mouse cursor.

Libro: Mejor impresión

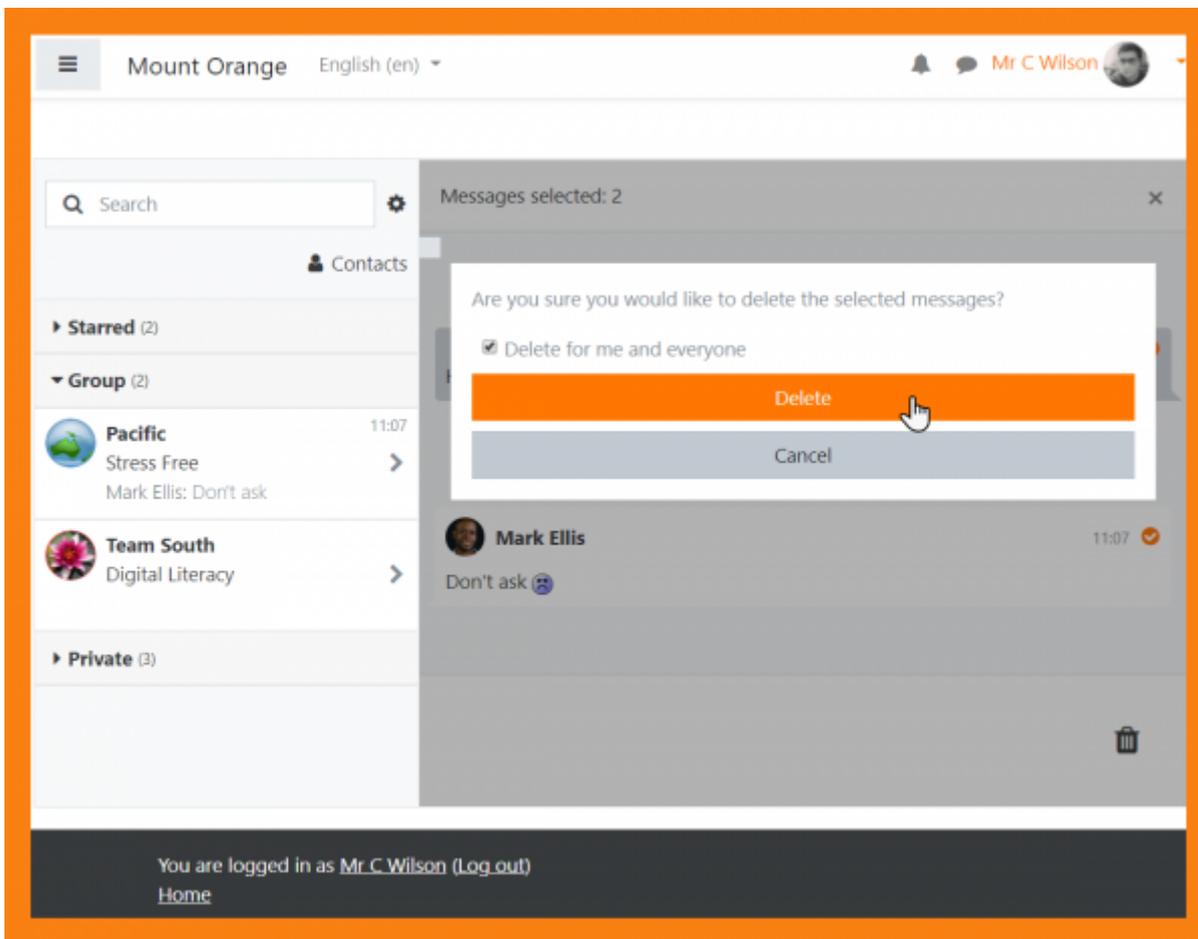
Imprima libros o capítulos de libros con una salida más atractiva.

The screenshot shows a Moodle course page for 'Digital Literacy'. The top navigation bar includes the course name 'Mount Orange', the language 'English (en)', and the user profile 'Barbara Gardner'. The breadcrumb trail is: Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy. The main content area is titled 'One approach to digital literacy' and contains a sub-section 'Models of digital literacy'. This section includes a bulleted list of points and navigation options like 'Video introduction', 'Jump to...', and 'Download the video introduction transcript'. A 'Print' menu is visible on the right side of the content area.

Para docentes

Mensajería: Eliminar mensajes en grupos

Con los permisos oportunos, los docentes tienen capacidad para eliminar mensajes de usuarios en conversaciones de grupos.



Foros: Más control

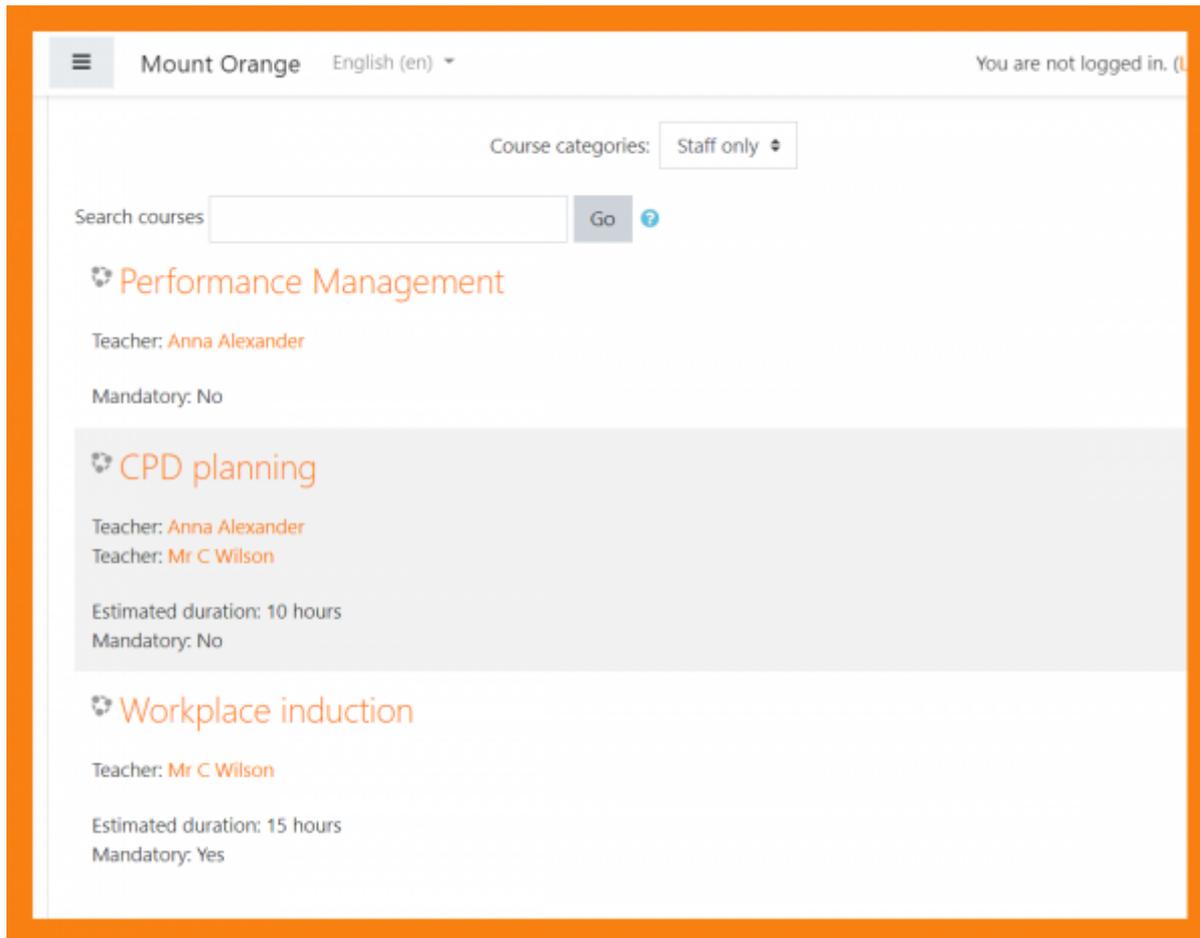
Los docentes u otras personas con permiso, pueden añadir una respuesta privada en un foro y pueden manualmente bloquear discusiones.

The screenshot shows a Moodle discussion page. At the top, the page title is "Out of date - natives and immigrants?". Below the title, there are options to "Subscribe" and "Settings". A "Notes on paper" link is also visible. The discussion is by Frances Banks, dated Wednesday, 1 May 2019, 8:11 AM. The content of the discussion is "The talk about 'digital immigrants' and 'digital natives' - is that out of date now? Any suggestions as to how better to explain this?". Below the discussion, there is a reply form with the text "Great answer! I know you can do this module Frances!". The form has "Submit" and "Cancel" buttons, a "Reply privately" checkbox, and a "1" in a red circle. To the right of the form, there is a "2" in a red circle and the word "Advanced". At the bottom of the page, there are links to "Download the video introduction transcript" and "Download the 8 elements video transcript", along with a "Jump to..." dropdown menu.

This image is a close-up of a Moodle discussion post. The post is by "Wilson" and is dated "May 2019, 8:37 AM". A context menu is open over the post, showing three options: "Star this discussion", "Pin this discussion", and "Lock". A hand cursor is pointing at the "Pin this discussion" option. The background shows other discussion posts by "Frances Banks" and "Wilson".

Campos personalizados en cursos

Si se habilita por un administrador, se pueden añadir campos personalizados en el curso para proporcionar información extra y mejorar las búsquedas.



Libro: Ver capítulos ocultos

Los profesores pueden ver capítulos ocultos en un libro con la edición desactivada.

The screenshot shows a Moodle course page for 'Digital Literacy'. The breadcrumb trail is 'Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy'. The page title is 'One approach to digital literacy'. The main content area is titled 'Meet your facilitator' and contains a welcome message from Mr C Wilson. A red arrow points to the 'Meet your facilitator' link in the table of contents on the right. The footer contains links for 'Moodle Docs for this page', 'You are logged in as Mr.C.Wilson (Log out)', 'Digital Literacy', 'Data retention summary', 'Get the mobile app', and 'Privacy'.

Tarea: Rotar PDFs enviados

Nuevos íconos le permiten cambiar la orientación de tareas enviadas para calificar más fácilmente.

Course: Psychology in Cinema
 Assignment: From Concept to Reality: Traum...
 View all submissions

Barbara Gardner
 Due date: 6 June 2019, 11:00 ...

Change user

3 of 11

Page 1 of 1

Rotate 90 degrees to the left (Alt+Ab/Ctrl+ Option + q)

From Concept to Reality: Trauma and Film

The screening of trauma transcends the narrative content of film, embedding itself in the body of the film. Discuss.

The film *Spider* (David Cronenberg, 2002), *Fight Club* (David Fincher, 1999) and *A Beautiful Mind* (Ron Howard, 2001) all feature characters experiencing mental trauma. In each of the films, this trauma results from the schizophrenia of the protagonist, which, one could argue, causes him an even deeper traumatic event (as in *Spider*), or otherwise originating from a genetic defect (*A Beautiful Mind*) or reaction to societal mores (*Fight Club*). This essay shall probe the ways in which the effects of this disorder transcend narrative content and become embedded in the 'body' of the text. Of course, before we can explore this issue, we must define what mean by transcending narrative content to become embedded in the 'body' of the film. It would seem appropriate in this instance to consider this idea as constituting a linkage of the trauma from the level of plot device, as purely in the mind of the protagonist, directing his actions, into his surroundings, as conveyed through formal elements such as mise-en-scene, editing and sound to using the details we will, in short, be exploring the components of these films which would have remained unaffected had the main character not been suffering from mental illness.

In David Cronenberg's *Spider*, trauma can be seen seeping through the film's narrative content into the surroundings of our main character as represented through mise-en-scene. *Spider* features our difference from *Fight Club* and *A Beautiful Mind*, which is that the evidence is immediately aware of Spider's schizophrenia, whereas in the other two films they have to work until the middle or end of the plot in order to find out this fact. Indeed, in the first shot of the film after the credits we find Dennis coming out late from the train, having washed until the rest of the commuters have arrived further along the platform before he disembarks. Solventless and unironic comes as one of the typical characteristics of schizophrenia, and

Notify students

Save changes Save and show next Reset

Lección: Incluir medios al calificar ensayos

La actividad de Lección ahora le permite a los profesores y estudiantes que incluyan medios en preguntas de tipo Ensayo.

Mount Orange English (en) Mr C Wilson

Preview Edit Reports Grade essays

Question

Question Record your thoughts here (audio or video) and don't forget to upload the completed document we did in our last live session.

Frances Banks's response

Here is my PDF file: [Benefits and drawbacks of social media](#)

Your comments

I downloaded your PDF and listened to your report - very impressive!
I think you probably need one of these...



Essay score 0

Para más información sobre Moodle 3.7, acceda a [Nuevas Características](#) y/o [Release Notes](#) de dicha versión.

Revisión #5

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