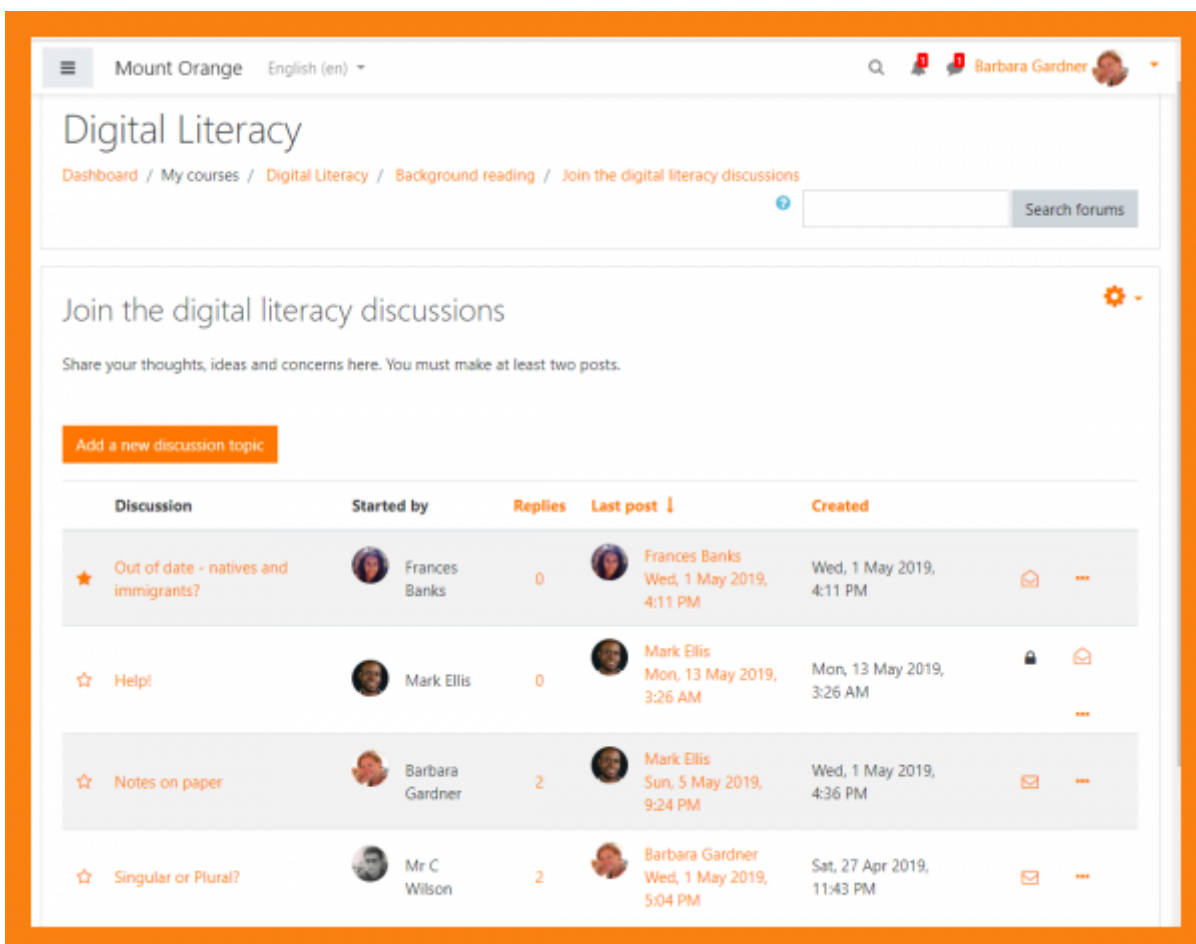


Nuevas características Moodle 3.7

Para todos los usuarios

Destacar (marcar con estrella) y ordenar en Foro

Grandes mejoras al Foro incluyen la posibilidad para destacar (marcar con estrella) y ordenar temas.



The screenshot shows the Moodle 3.7 forum interface for the 'Digital Literacy' forum. The interface includes a search bar, a 'Join the digital literacy discussions' section, and a list of discussion topics. The first topic, 'Out of date - natives and immigrants?', is highlighted with a star icon, indicating it is a featured topic.

Discussion	Started by	Replies	Last post	Created
★ Out of date - natives and immigrants?	Frances Banks	0	Frances Banks Wed, 1 May 2019, 4:11 PM	Wed, 1 May 2019, 4:11 PM
☆ Help!	Mark Ellis	0	Mark Ellis Mon, 13 May 2019, 3:26 AM	Mon, 13 May 2019, 3:26 AM
☆ Notes on paper	Barbara Gardner	2	Mark Ellis Sun, 5 May 2019, 9:24 PM	Wed, 1 May 2019, 4:36 PM
☆ Singular or Plural?	Mr C Wilson	2	Barbara Gardner Wed, 1 May 2019, 5:04 PM	Sat, 27 Apr 2019, 11:43 PM

Opciones avanzadas al editar mensaje Foro

Mount Orange English (en) ▼

Digital Literacy

Dashboard / My courses / Digital Literacy / Background reading / Join the digital literacy discussions / Singular or Plural?

Search forums

Join the digital literacy discussions Singular or Plural?

Subscribe

Display replies in nested form

Singular or Plural?
by Mr C Wilson - Saturday, 27 April 2019, 11:43 PM

This course is called Digital LiteracY but we discuss a number of digital literaCIES
What do you think? Is it just one broad term or should we separate them into several?

Permalink Reply

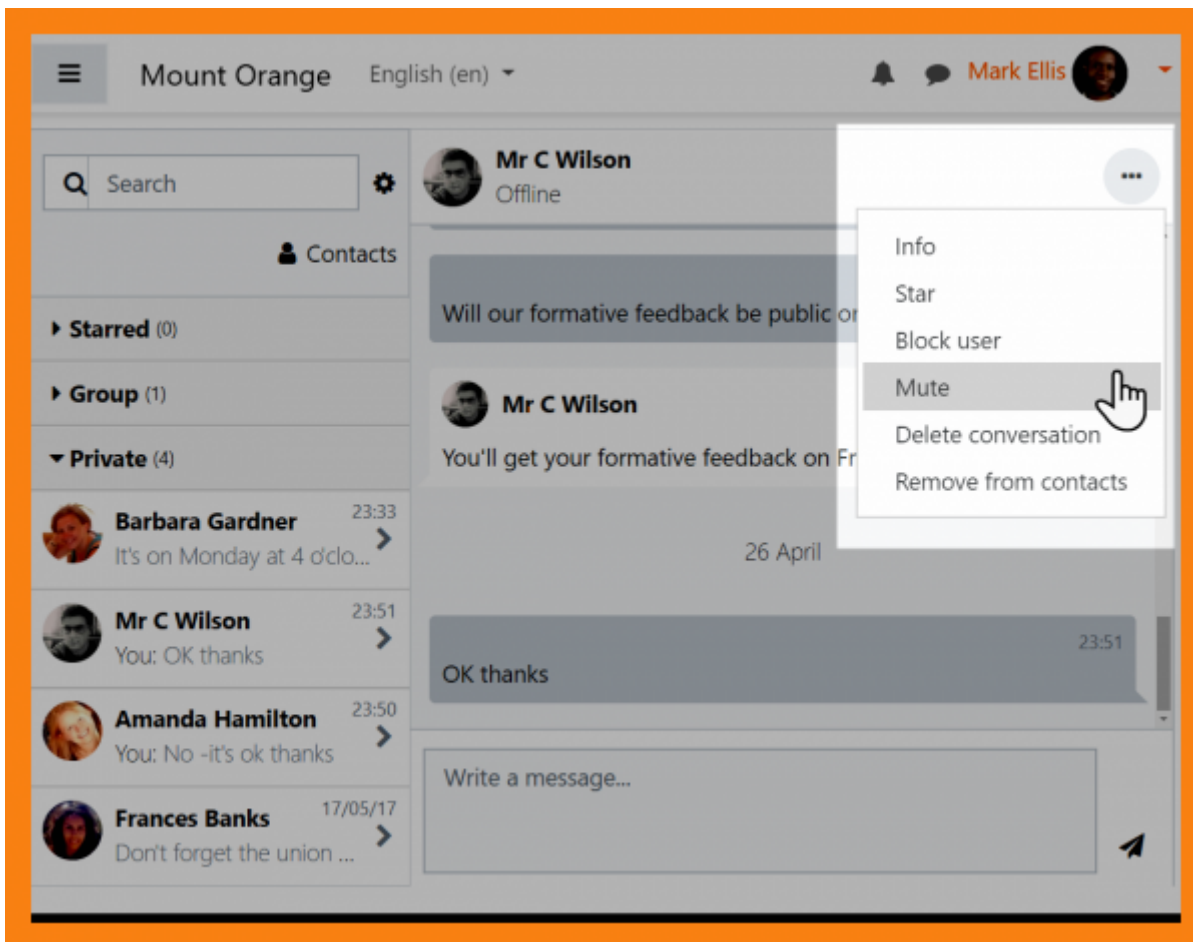
I'm in two minds about this - perhaps we can discuss in class?

Submit Cancel

Advanced

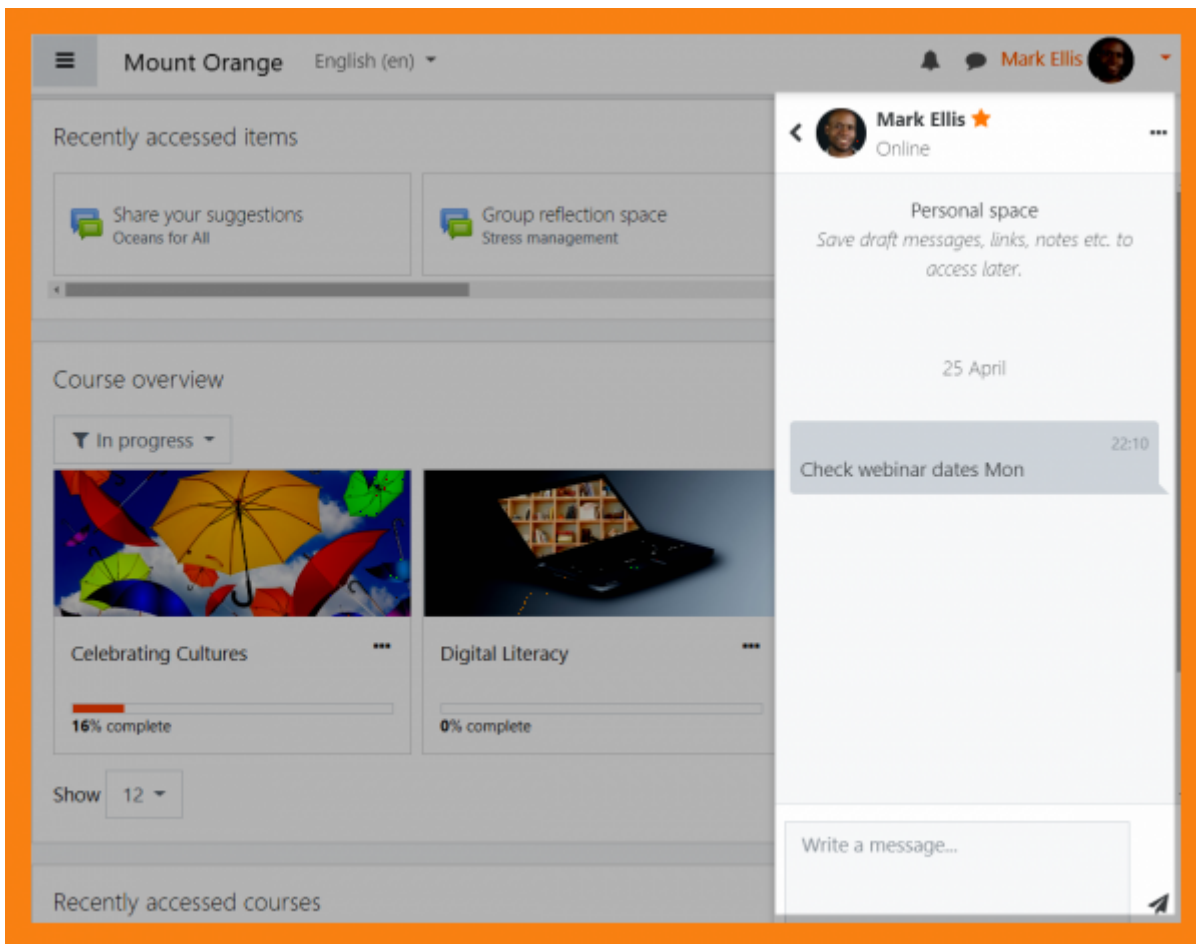
Mensajería: Interfaz mejorada

Se incluye un enlace (Ver todo) a página completa, vista a dos columnas y la posibilidad de silenciar conversaciones.



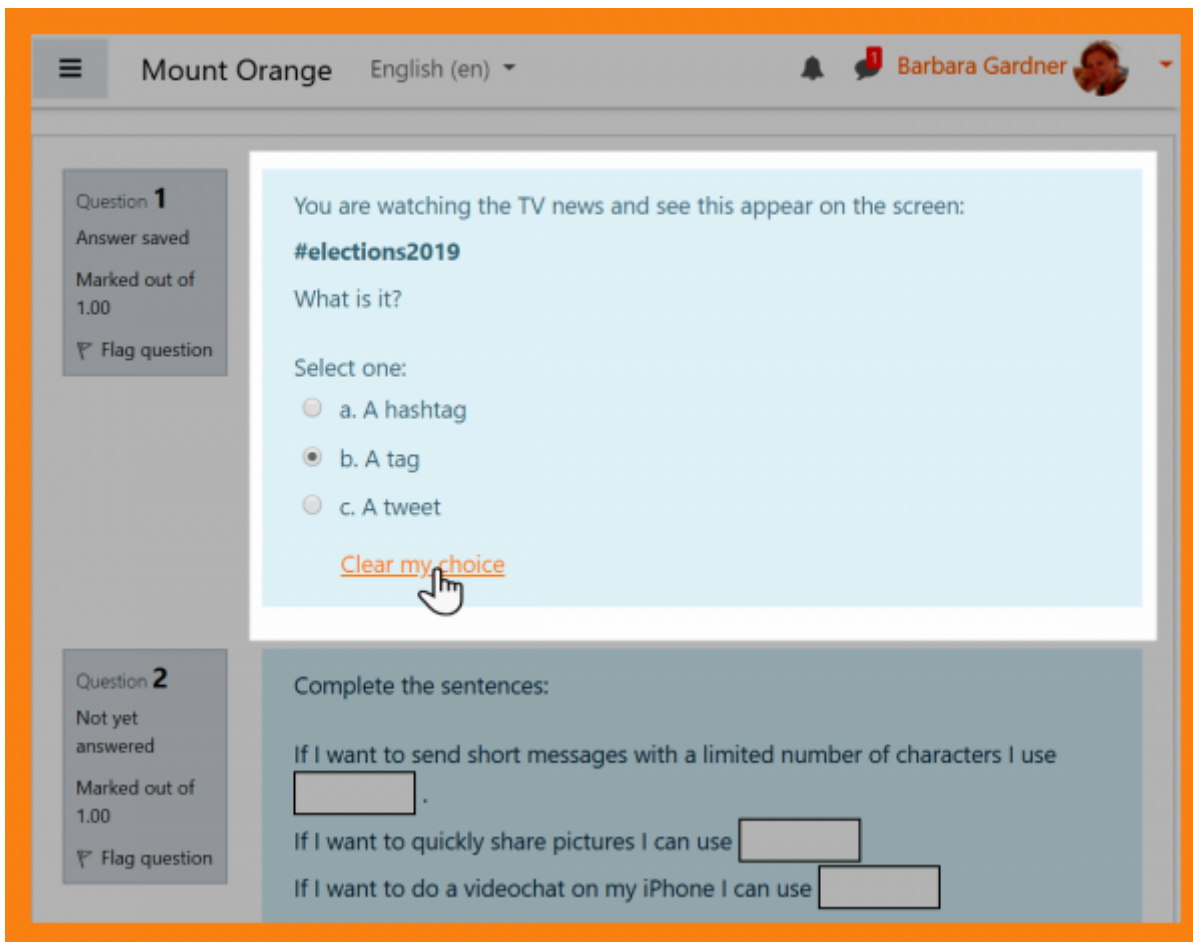
Mensajería: Su propio espacio privado

Ahora puede tener un espacio (chat) personal para notas, enlaces y recordatorios como parte del cajón de Mensajería.



Cuestionario: Borrar mi elección

Cambie de opinión y quite su opción elegida en una pregunta de opción múltiple.



Lección: Añada medios a un ensayo

Anexe archivos como imágenes o grabe sonido/video al contestar una pregunta de ensayo.

The screenshot shows a web browser window with an orange border. The top navigation bar includes the 'Mount Orange' logo, a language dropdown set to 'English (en)', a search bar, and a user profile for 'Frances Banks'. The main content area is titled 'Digital Literacy' and features a breadcrumb trail: 'Dashboard / My courses / Digital Literacy / Self-reflection / FOBO? Let us help you cure it!'. Below this, the heading 'FOBO? Let us help you cure it!' is followed by a prompt: 'Record your thoughts here (audio or video) and don't forget to upload the completed document we did in our last live session.' The 'Your answer' section contains a rich text editor with a toolbar (bold, italic, list, link, unlink, image, video, audio, video) and a video player showing a 0:00 duration. The text 'Here is my PDF file: [Benefits and drawbacks of Social media](#)' is entered. At the bottom, an orange 'Submit' button is being clicked by a cursor.

Libro: Mejor impresión

Imprima libros o capítulos de libros con una salida más atractiva.

Mount Orange English (en) Barbara Gardner

Digital Literacy

Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy

One approach to digital literacy

Print book Print this chapter

Models of digital literacy

- If you google 'digital literacy' you will soon find that there are many definitions and models.
- You'll also find that some people call it 'digital literacies'; in the plural because the term is so wide ranging.
- We have decided to focus on one model, that of Dr Doug Belshaw, who proposes 8 elements.

◀ Video introduction Jump to... Download the video introduction transcript ▶

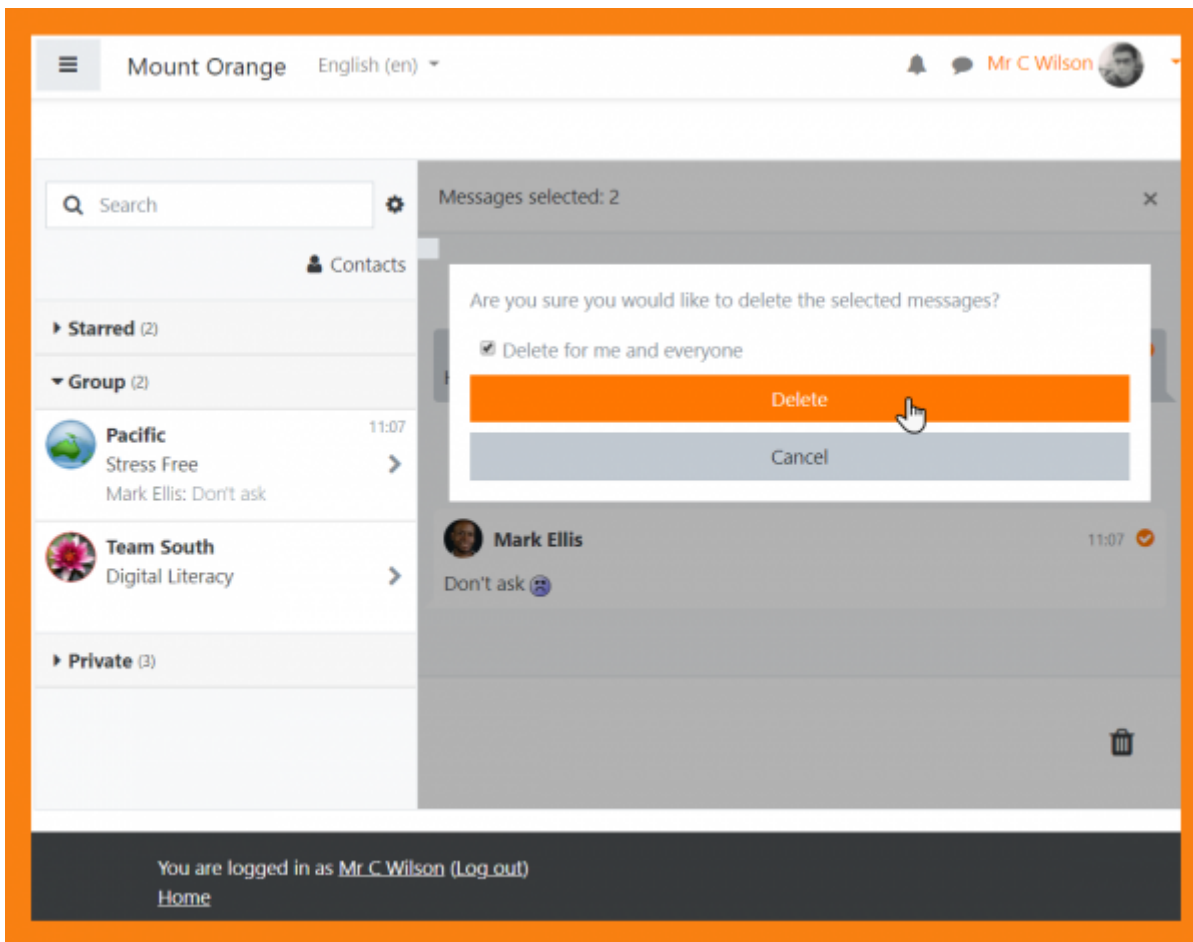
Table of contents

- Models of digital literacy

Para docentes

Mensajería: Eliminar mensajes en grupos

Con los permisos oportunos, los docentes tienen capacidad para eliminar mensajes de usuarios en conversaciones de grupos.



Foros: Más control

Los docentes u otras personas con permiso, pueden añadir una respuesta privada en un foro y pueden manualmente bloquear discusiones.

Mount Orange English (en) Mr C Wilson

Join the digital literacy discussions

Out of date - natives and immigrants?

[Subscribe](#) [Settings](#)

Notes on paper

Display replies flat, with oldest first Move this discussion to ... Move

Out of date - natives and immigrants?
by Frances Banks - Wednesday, 1 May 2019, 8:11 AM

The talk about "digital immigrants" and "digital natives" - is that out of date now? Any suggestions as to how better to explain this?

[Permalink](#) [Edit](#) [Delete](#) [Reply](#)

Great answer! I know you can do this module Frances!

[Submit](#) [Cancel](#) ☐ Reply privately **1** **2** Advanced

Notes on paper

[Download the video introduction transcript](#) [Jump to...](#) [Download the 8 elements video transcript](#)

Wilson
May 2019, 8:37 AM

s Banks
May 2019, 8:11 AM

Wilson
Apr 2019, 2:07 PM

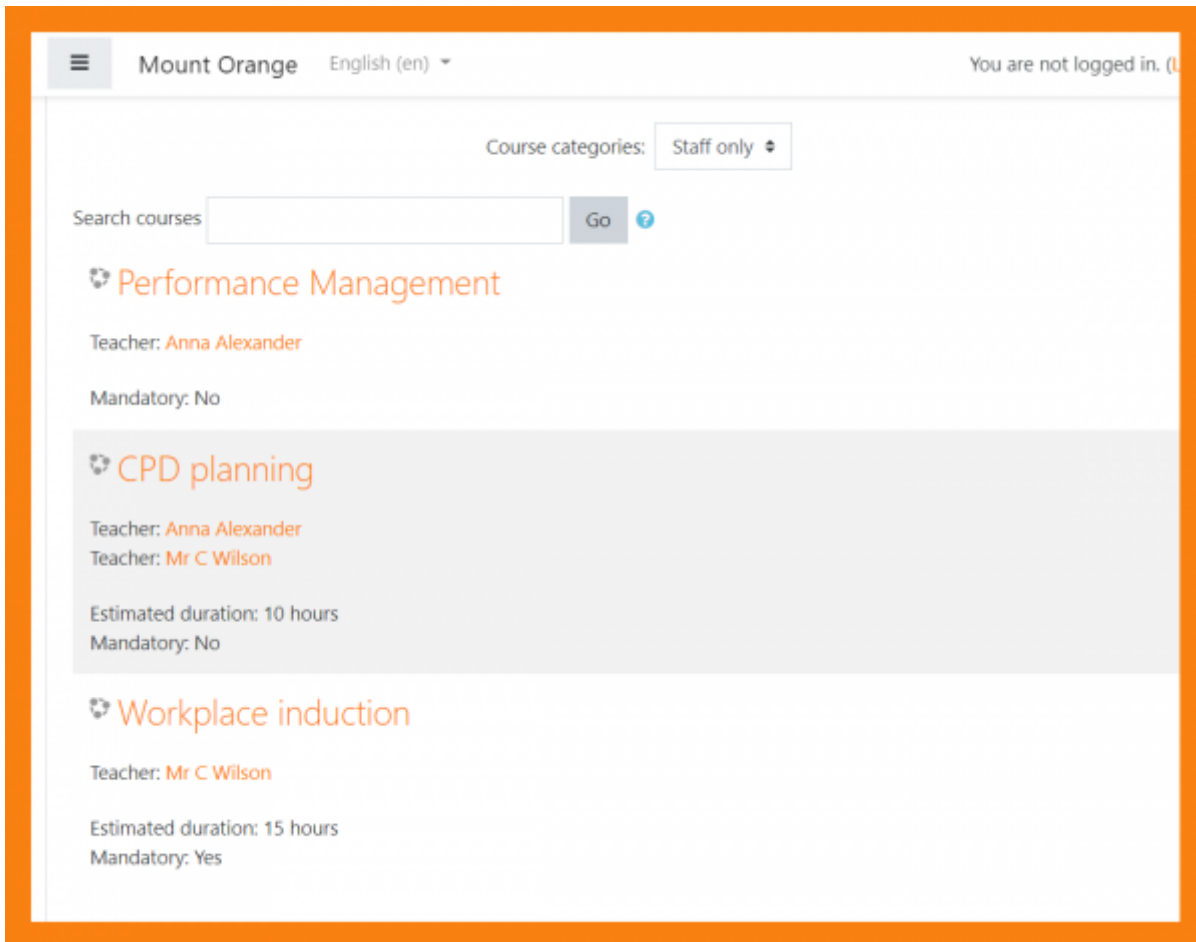
Star this discussion

Pin this discussion

Lock

Campos personalizados en cursos

Si se habilita por un administrador, se pueden añadir campos personalizados en el curso para proporcionar información extra y mejorar las búsquedas.



Libro: Ver capítulos ocultos

Los profesores pueden ver capítulos ocultos en un libro con la edición desactivada.

The screenshot shows a Moodle course page for 'Digital Literacy'. The breadcrumb trail is: Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy. The main content area is titled 'One approach to digital literacy' and contains a section 'Meet your facilitator' with a welcome message and a note for the facilitator to add a message. A 'Table of contents' sidebar on the right lists various topics, with 'Meet your facilitator' highlighted by a red arrow. The footer contains links to Moodle Docs, user information, and other resources.

Mount Orange English (en) Mr C Wilson

Digital Literacy

Dashboard / My courses / Digital Literacy / Background reading / One approach to digital literacy Turn editing on

One approach to digital literacy

Meet your facilitator

Welcome to the Digital Literacy course! Your facilitator for the course is Mr C Wilson

(NOTE TO FACILITATOR: Please add image, text and audio recording of your welcome message)

Video introduction Jump to... Download the video introduction transcript

Table of contents

- Meet your facilitator
- Models of digital literacy
- Youtube video
- Cultural
- Cognitive
- Constructive
- Communicative
- Civic
- Critical
- Confident
- Creative

Moodle Docs for this page

You are logged in as Mr C Wilson (Log out)

Digital Literacy

Data retention summary

Get the mobile app

Privacy

Tarea: Rotar PDFs enviados

Nuevos íconos le permiten cambiar la orientación de tareas enviadas para calificar más fácilmente.


Mount Orange

English (en) ▾

🔍

🔔

💬

Mr C Wilson 

Preview

Edit

Reports

Grade essays

▼ Question

Question

Record your thoughts here (audio or video) and don't forget to upload the completed document we did in our last live session.

Frances Banks's response

▶ 🔊 LIVE

Here is my PDF file: [Benefits and drawbacks of social media](#)

Your comments

↕

A ▾

B


I


☰


☰


🔗


🔄












I downloaded your PDF and listened to your report - very impressive!

I think you probably need one of these...



Essay score

0 ↕

Para más información sobre Moodle 3.7, acceda a [Nuevas Características](#) y/o [Release Notes](#) de dicha versión.

Revisión #5

Creado 19 marzo 2021 15:49:07

Actualizado 22 marzo 2021 17:59:58